



College of Arts,  
Science &  
Commerce (Autonomous)

RISE WITH EDUCATION

NAAC REACCREDITED - 'A' GRADE

**SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE, (AUTONOMOUS), SION (W),  
MUMBAI -22**

**NAAC SSR – CYCLE 4 : 2018-2023**

**Metric No. 1 : 1.4.1: Structured Feedback for Curriculum and its transaction which is regularly obtained from stakeholders such as students, teachers, employers and alumni during the last five years**

This Document contains Feedback Analysis reports submitted to appropriate bodies for five years and Action Taken Reports for five years.

*This is to certify that the attached documents from page numbers 1 to 78 have been verified and found to be true.*

Principal

SIES College of Arts, Science &  
Commerce (Autonomous)  
Sion (West), Mumbai - 400 022.



**Dr. Uma Shankar,**

**Principal**

**College Seal**

# SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS), SION -W



## **Feedback Analysis of Stakeholders and action taken report 2018-19**

Structured feedback was taken from all the stakeholders namely students, teachers, employers, alumni and parents using Google forms.

The analysis was studied by the IQAC in order to understand and identify areas of improvement and the information was shared with Heads of Departments for Syllabus revision during the next meeting of Boards of Studies .

The student satisfaction survey for 2017-18 had pointed out that classrooms need to be equipped with fixed LCD projectors and speakers. The institution has responded to this feedback by equipping some of the classrooms with Smart boards and permanent LCD projectors in 2018-19. Many departments were allotted portable LCD projectors. This has shown an improvement in the student feedback regarding infrastructure in 2018-19.

Students and parents had also pointed out that long queues for payment of fees were daunting at the office counters leading to avoidable delays. Therefore the institution decided to facilitate the online payment of fees and admissions from the next academic year.

Taking into account student feedback conducted in 2018-19, it was decided that the science laboratories should be upgraded in phases in order to ensure that the labs are better equipped and more safety features are put into place.

Student feedback on upgrading and updating the library has also resulted in a complete revamping of the library which has increased footfall in the library in 2018-19. An E-Zone has also been created in the library along with photocopying facilities.

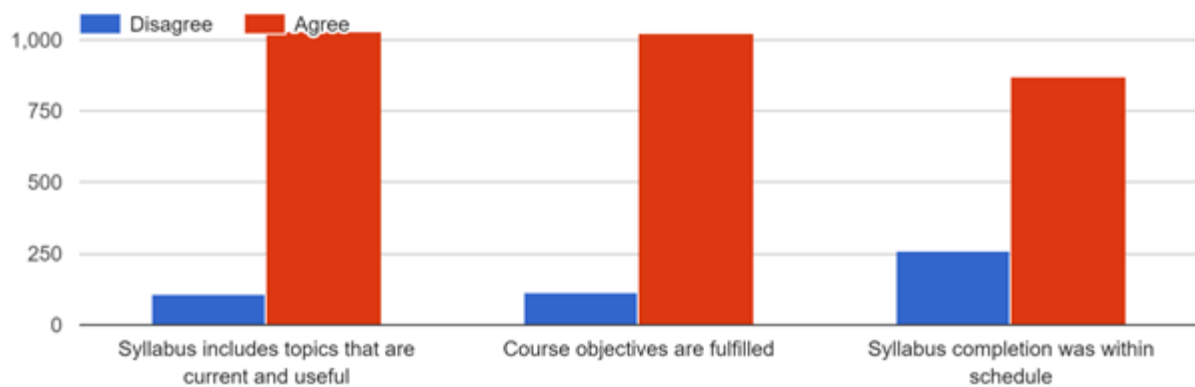
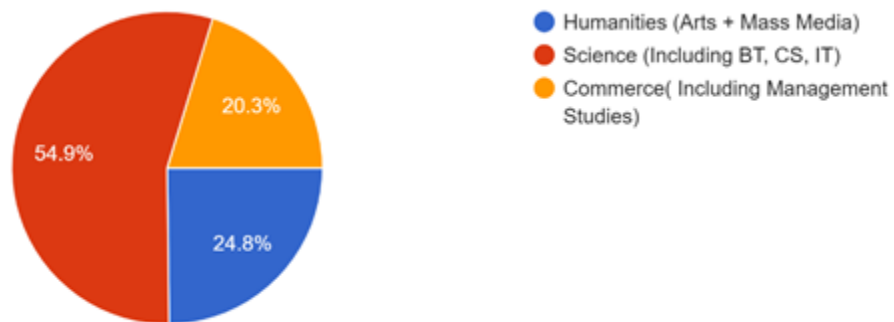
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## Students' Feedback on Curricular and Co-Curricular Aspects after the first year of Autonomy (2018-19)

### Stream of study during 2018-2019

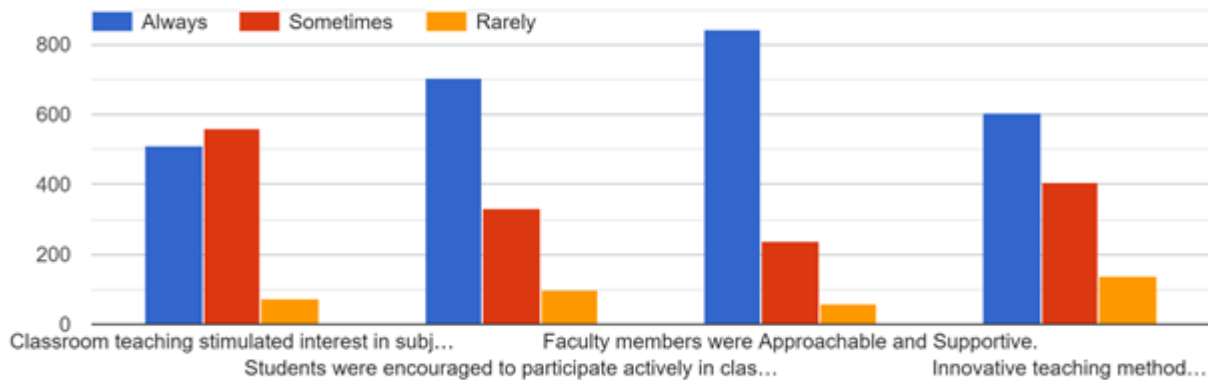
1,125 responses



## Feedback on Curricular Aspects

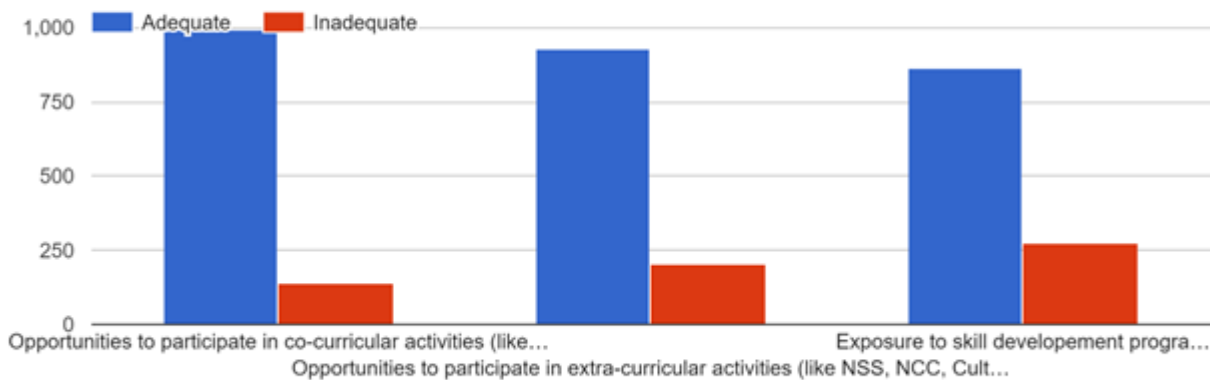


Kindly note that the feedback sought is NOT about specific teacher/s.



### Feedback on curricular aspects

Read each statement and select an appropriate alternative based on your experience .

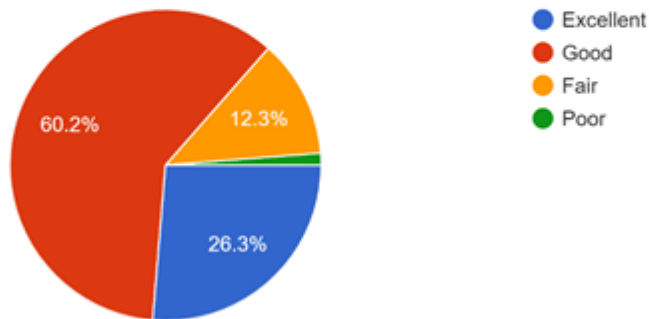




## Feedback on Co-Curricular Aspects

How would you evaluate your overall experience as a student in this institution?

1,125 responses



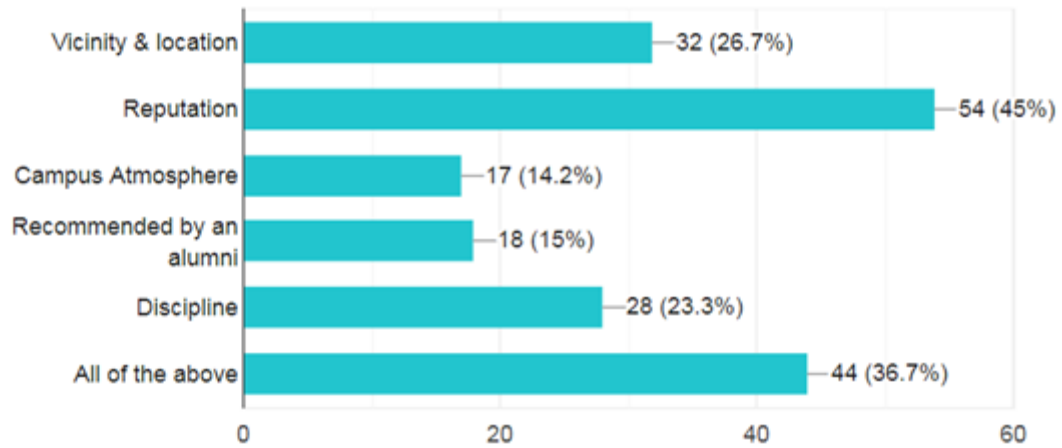
## Parents' Feedback (2018-19)

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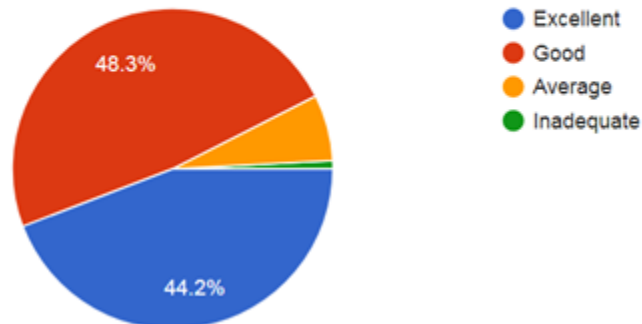
## Reason for choosing our college

120 responses



## Approachability of Faculty

120 responses

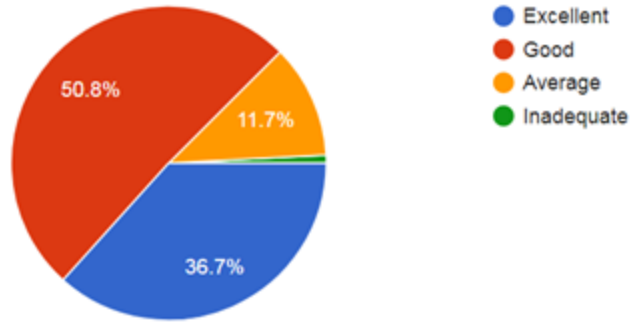


# SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS), SION -W



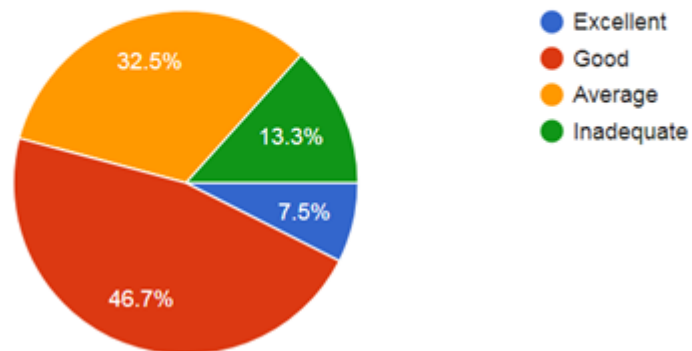
## Completion of Curriculum

120 responses



## Infrastructural & Canteen facilities

120 responses

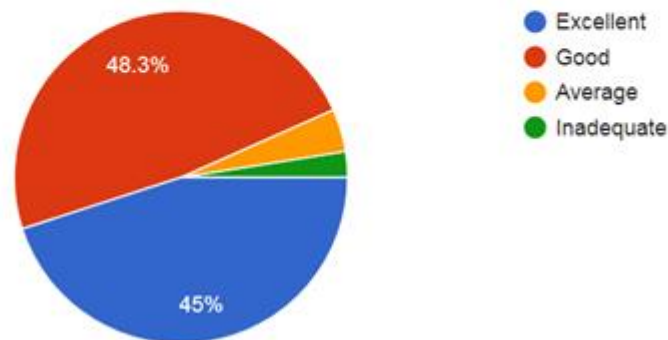


# SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS), SION -W



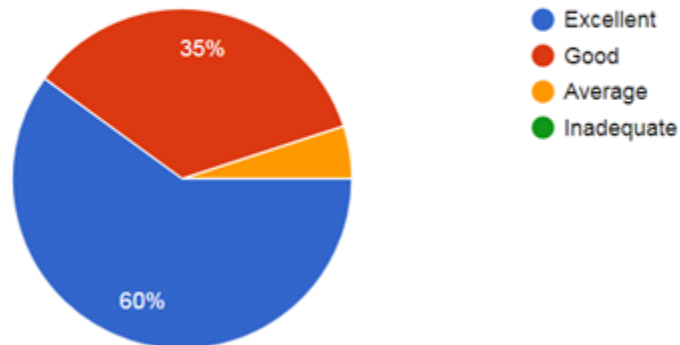
## Security of the ward and Divyang-friendly( differently abled friendly)

120 responses



## Library & Laboratory facilities

120 responses



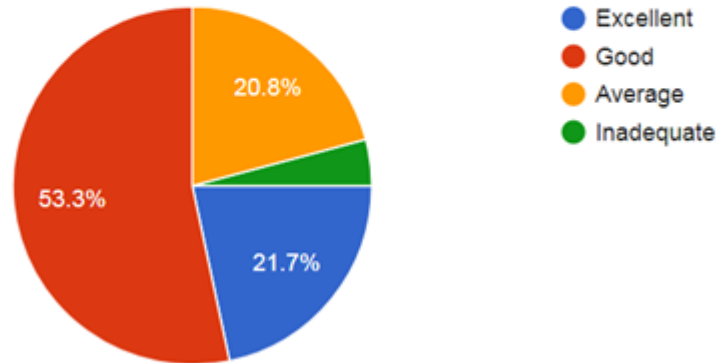


# SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS), SION -W



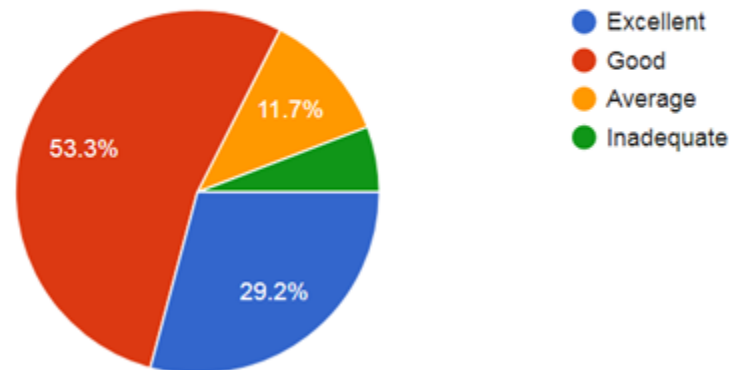
## Assistance from the Office Staff

120 responses



## Extra-curricular activities

120 responses



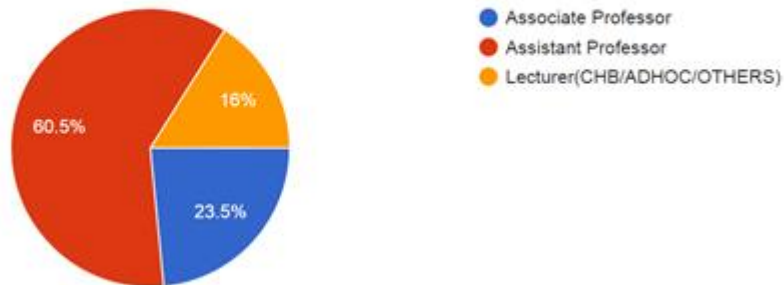
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## Teachers' Feedback 2018-19

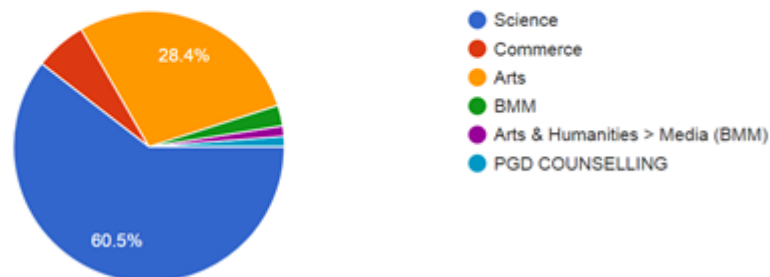
### Designation

81 responses

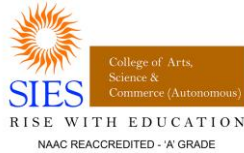


### Stream

81 responses

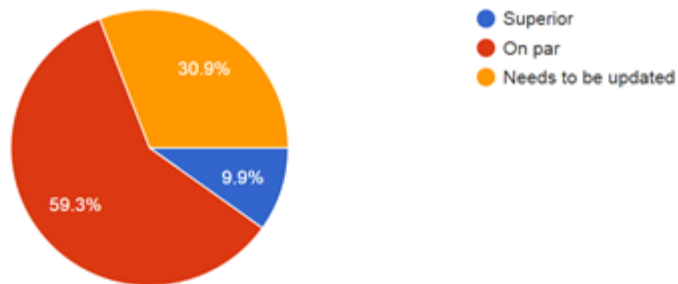


# SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS), SION -W



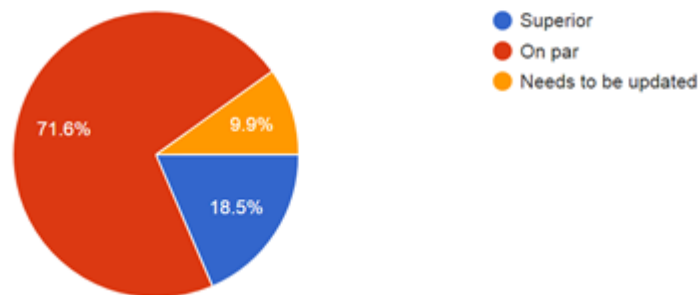
## Your curriculum in comparison with other institutions in the country is

81 responses



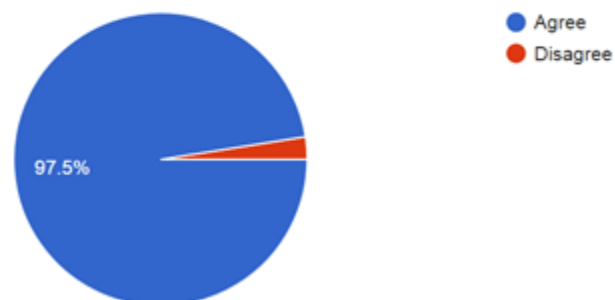
## Your curriculum in comparison with other Autonomous institutes in Mumbai is

81 responses



## The college offers a conducive working atmosphere

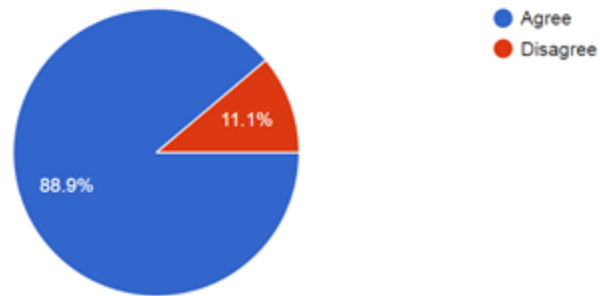
81 responses





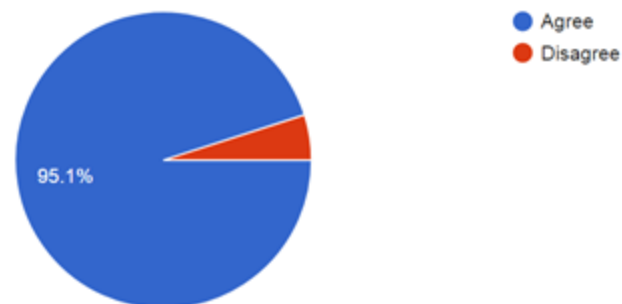
### Teachers are motivated to pursue research

81 responses



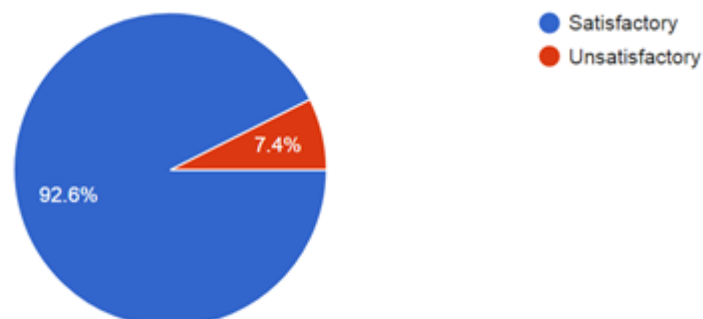
### Teachers have the freedom to design new courses

81 responses



### Library Facilities in the institution for the prescribed curriculum

81 responses

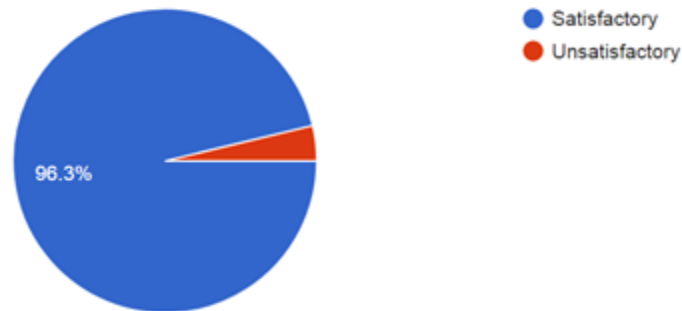


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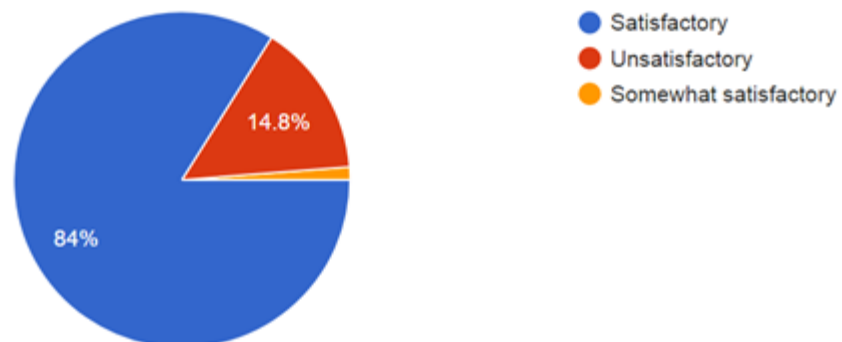
## Learning resources in the institution for the prescribed curriculum

80 responses



## Infrastructural Facilities in the institution for imparting the prescribed curriculum

81 responses

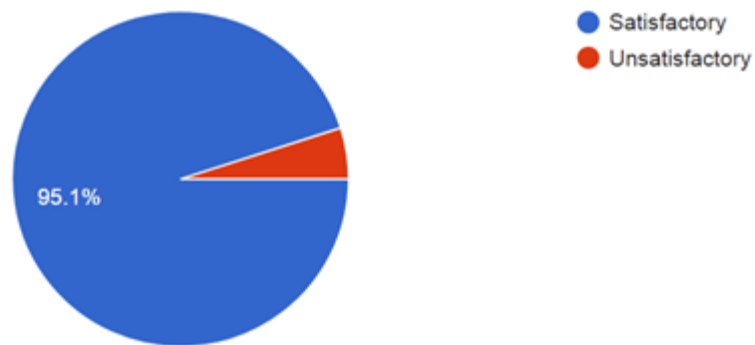


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Co-operation of the administrative and support staff in imparting the curriculum

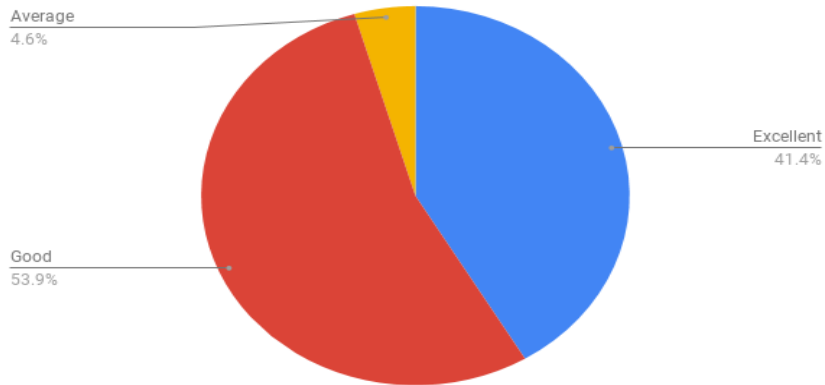
81 responses



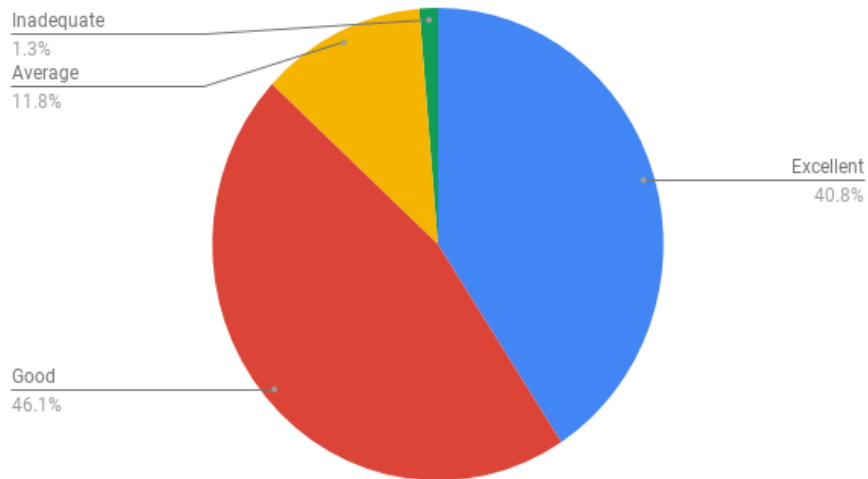
**ALUMNI FEEDBACK: YEAR 2018-19**

1. Overall content of the course(s)

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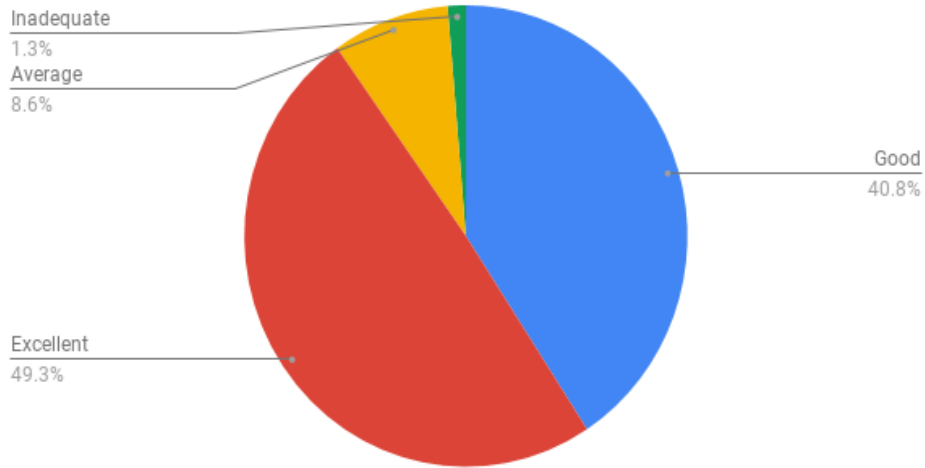


## 2. Manner in which the courses were conducted

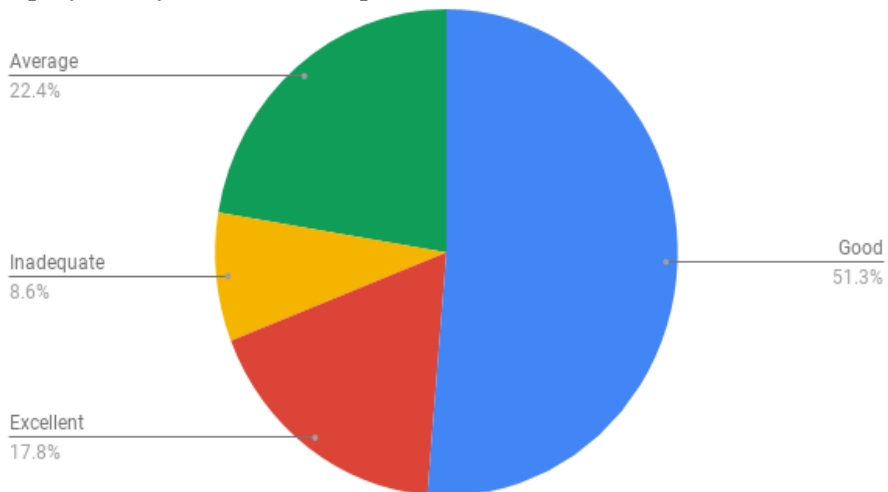


## 3. Motivation to pursue higher studies provided by the faculty

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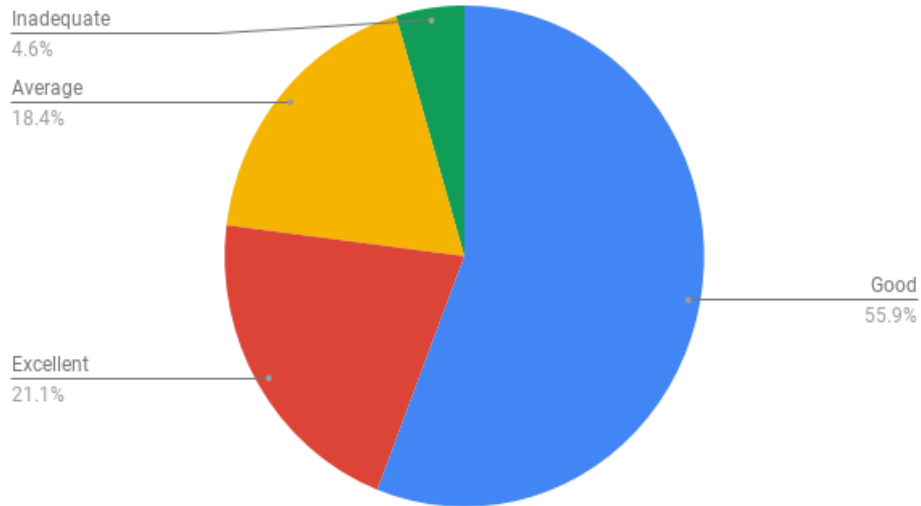
## 4. Employability after the completion of course



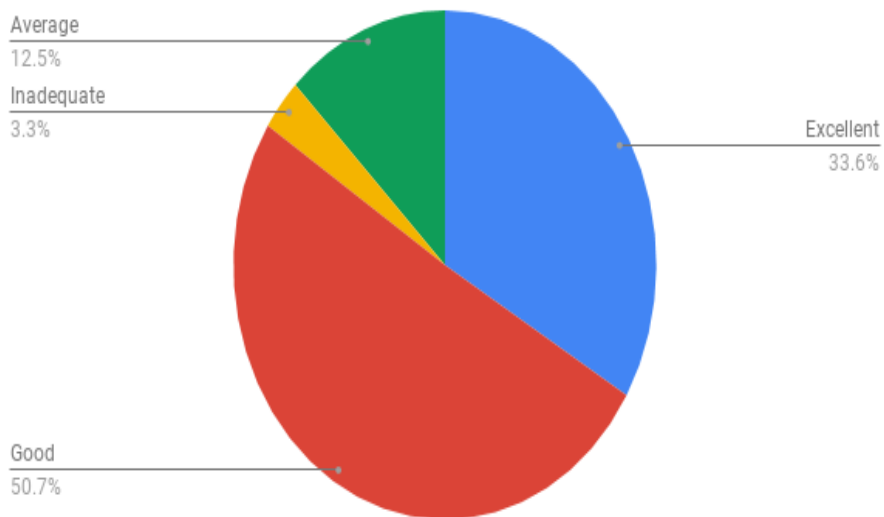
## 5. Infrastructure facilities in the college



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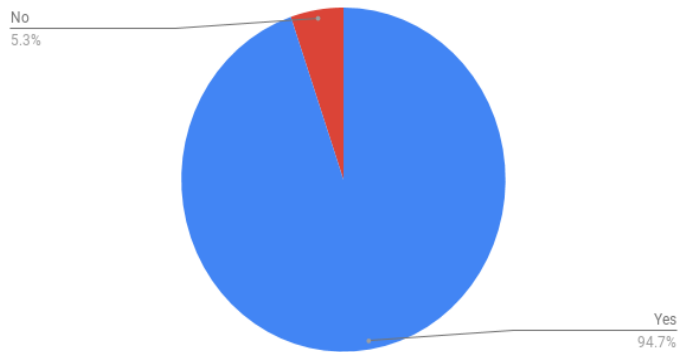
## 6. Opportunities for co-curricular and extra-curricular activities in the college



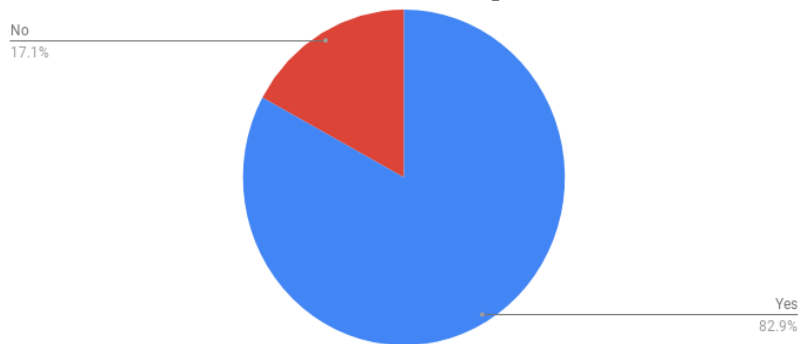
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7. Will you recommend this college to your friends/relatives?



8. Would you like to participate in the institutional co-curricular activities, social cause initiatives and infrastructural development?



IQAC Coordinator

Principal  
SIES College of Arts, Science &  
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Sion (West), Mumbai - 400 022.



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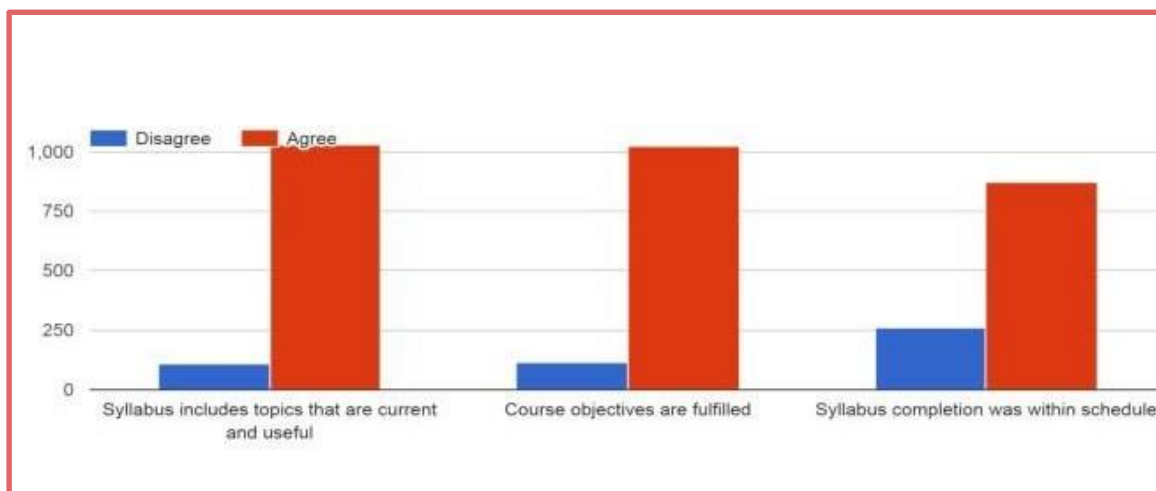


## Students' Satisfaction Survey July 2019-20

1. **Number of respondents:** 1,125 (Approximately 30% students)
2. **Dates:** 16/07/2019 – 24/07/2019
3. **Methodology:** Structured feedback form (Google form) was shared with students of all streams selected randomly. The form contained structured questions about curriculum, teaching-learning, evaluation, co-curricular activities, infrastructure. The last question was open ended inviting suggestions from students.
4. **Questionnaire and Analysis:**
  1. Email address
  2. Stream of study during 2018-2019

### Questionnaire and Analysis:

3. Curriculum under Autonomy



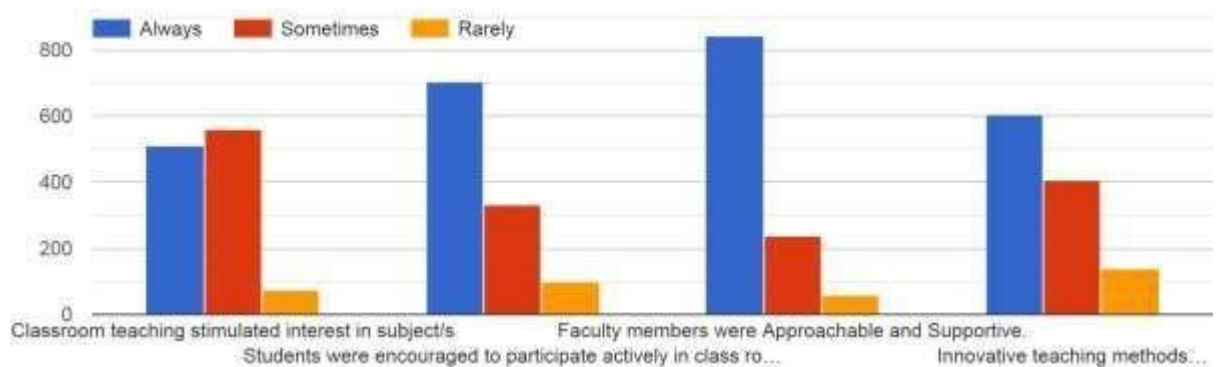
- |                                                         |       |
|---------------------------------------------------------|-------|
| A. Syllabus includes topics that are current and useful | Agree |
| Disagree                                                |       |
| B. Course objectives are fulfilled                      | Agree |
| Disagree                                                |       |
| C. Syllabus completion was within schedule              | Agree |
| Disagree                                                |       |

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## 4. Overall learning experience

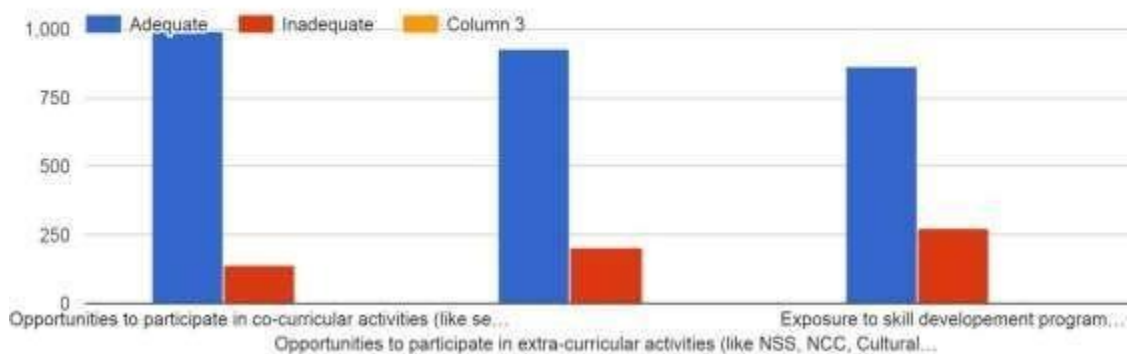
Kindly note that the feedback sought is NOT about specific teacher/s.



Options: Always Sometimes Rarely

- A. Classroom teaching stimulated interest in subject/s
  - B. Students were encouraged to participate actively in class room discussions.
  - C. Faculty members were Approachable and Supportive.
  - D. Innovative teaching methods (for e.g. audio-visual aids, online and offline reference materials, role play etc.) were used in classrooms.
5. Learning Opportunities beyond classroom

Read each statement and select an appropriate alternative based on your experience .



Options: Adequate Inadequate

- A. Opportunities to participate in co-curricular activities (like seminars, workshops, guest lectures, add on courses, etc.) were
- B. Opportunities to participate in extra-curricular activities (like NSS, NCC, Cultural events, Sports etc.) were

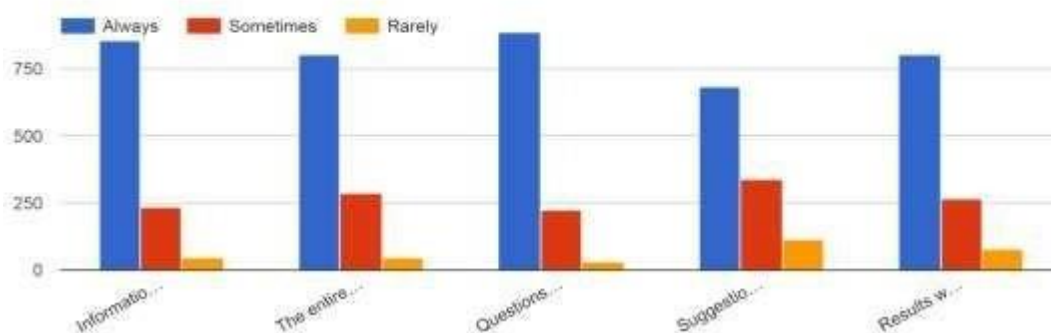
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C. Exposure to skill development programmes (like soft skills, life skills and employability skills) was

## 6. Feedback about Evaluation Process under Autonomy

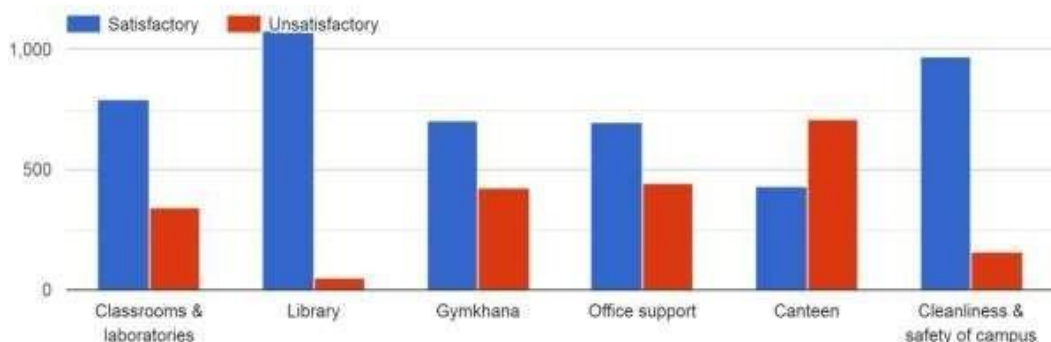
Read each statement and select an appropriate alternative based on your experience .



- Options: Always                      Sometimes                      Never
- A. Information about exam timetable was given in advance
  - B. The entire syllabus was given justice in the question papers
  - C. Questions in exam papers were clear and unambiguous
  - D. Suggestions for improvement were given with respect to internal assessment
  - E. Results were declared on time

## 7. Institutional Facilities under Autonomy

Mark each facility based upon your experience



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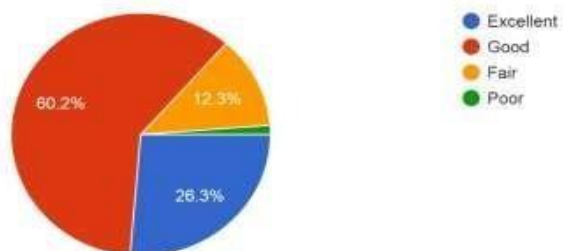


Options: Satisfactory Unsatisfactory

- A. Classrooms & laboratories
- B. Library
- C. Gymkhana
- D. Office support
- E. Canteen
- F. Cleanliness & safety of campus

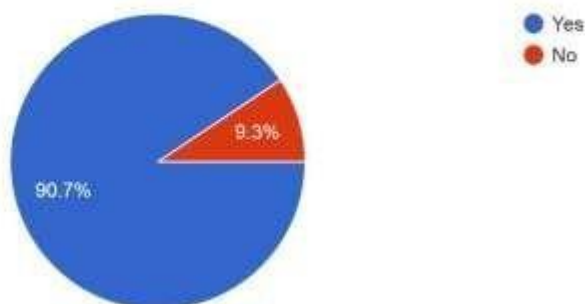
8. How would you evaluate your overall experience as a student in this institution?

How would you evaluate your overall experience as a student in this institution?  
1,125 responses



9. Will you recommend this institution to others? Yes No

Will you recommend this institution to others?  
1,125 responses



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## 10. Suggestions, if any

Following suggestions were repeated through many responses.

- i) Inconvenient Time table IT and CS students ii) Gymkhana not available during exams
- iii) Canteen - Food quality and hygiene not satisfactory iv) Examination notices not available easily

## Actions Taken

- i) Feedback shared with timetable committee for consideration for subsequent academic year ii) Examination control room shifted to another location from Gymkhana, to make Gymkhana available to students even during examinations.
- iii) Feedback shared with canteen manager. Instructions given for improvement and monitored by Canteen Committee iv) Examination Notices made available on college website in students' corner section

IQAC Coordinator

Principal  
SIES College of Arts, Science &  
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Sion (West), Mumbai - 400 022.



### Teachers' Feedback Report 2019-20

This report provides the analysis of the Teachers' feedback.

**1. Questionnaire Used :**

Question		Response Options		
1	Name of the teacher			
2	E-Mail ID			
3	Designation	Associate Professor	Assistant Professor	Lecturer(CHB/ADHOC/OTHERS)
4	Stream	Science	Commerce	Arts
5	q1: Your curriculum in comparison with other institutions in the country is	Superior	On par	Needs to be updated
6	q2: Your curriculum in comparison with other Autonomous institutes in Mumbai is	Superior	On par	Needs to be updated
7	q3: The college offers a conducive working atmosphere	Agree	Disagree	
8	q4: Teachers are motivated to pursue research	Agree	Disagree	
9	Teachers have the freedom to design new courses	Agree	Disagree	
10	Library Facilities in the institution for the prescribed curriculum	Satisfactory	Unsatisfactory	

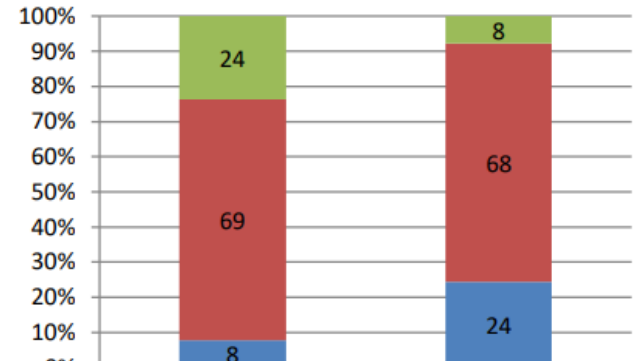
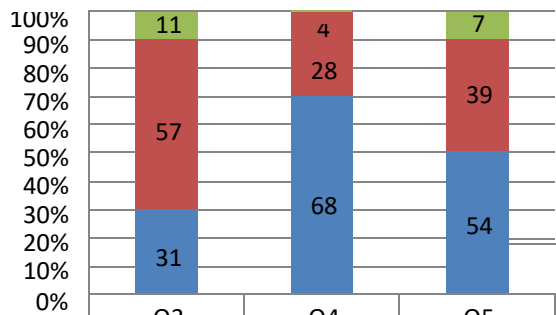


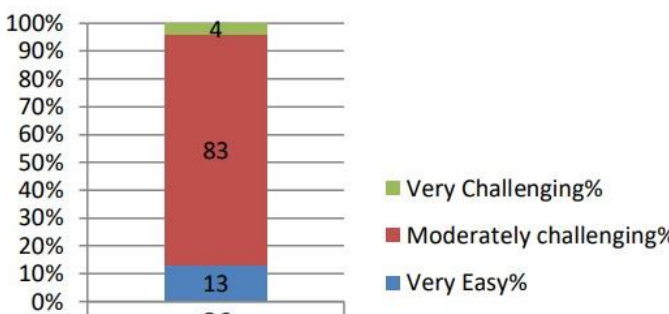
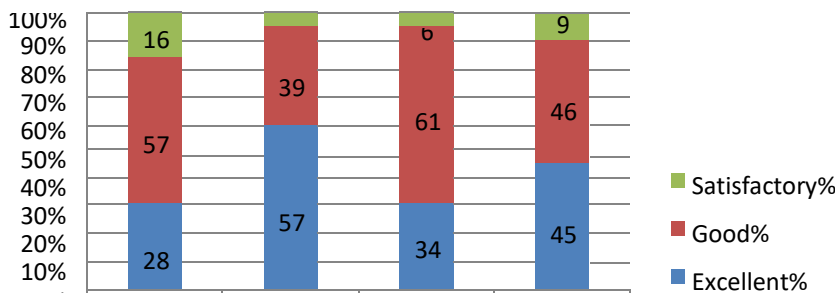
<b>11</b>	Learning resources in the institution for the	Satisfactory	Unsatisfactory	
	prescribed curriculum			
<b>12</b>	Infrastructura IFacilities in the institution for imparting the prescribed curriculum	Satisfactory	Unsatisfactory	
<b>13</b>	Co-operation of the administrative and support staff in imparting the curriculum	Satisfactory	Unsatisfactory	

In addition to above questions an open-ended question was included to get other genuine suggestions from Teachers for improvement.

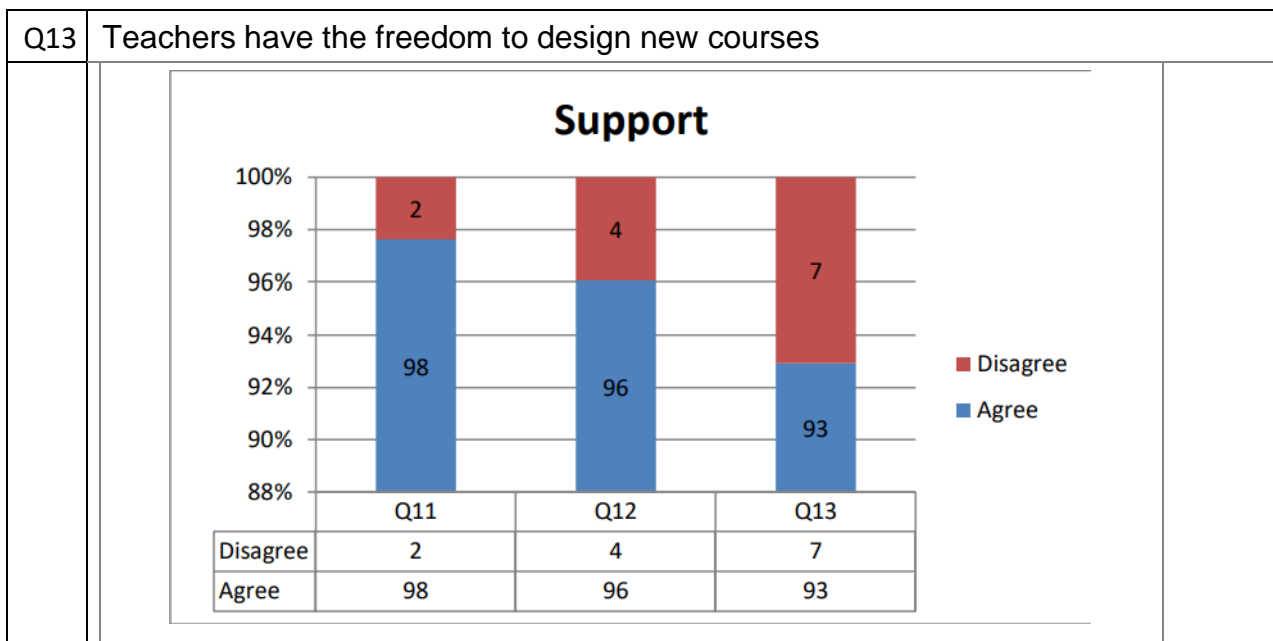
2. Number of respondents: 127
3. Dates: 01/02/2021-08/03/2021
4. Methodology: Online Google Form

### 5. Analysis

Q1	Rate the curriculum of your program [In comparison with other institutions in the country]																
Q2	Rate the curriculum of your program [In comparison with other Autonomous institutes in Mumbai]																
<div style="border: 1px solid black; padding: 10px;"> <h3 style="margin: 0;">Feedback on Curriculum(Comparative)</h3>  <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Q1</th> <th>Q2</th> </tr> </thead> <tbody> <tr> <td>Needs updation%</td> <td>24</td> <td>8</td> </tr> <tr> <td>On par %</td> <td>69</td> <td>68</td> </tr> <tr> <td>Superior %</td> <td>8</td> <td>24</td> </tr> </tbody> </table> </div>			Q1	Q2	Needs updation%	24	8	On par %	69	68	Superior %	8	24				
	Q1	Q2															
Needs updation%	24	8															
On par %	69	68															
Superior %	8	24															
Q3	Rate the curriculum of your program [On the basis of Industry Readiness]																
Q4	Rate the curriculum of your program [Progression to higher studies]																
Q5	Rate the curriculum of your program [Connecting with other disciplines]																
<div style="border: 1px solid black; padding: 10px;"> <h3 style="margin: 0;">Feedback on Curriculum 2</h3>  <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Q3</th> <th>Q4</th> <th>Q5</th> </tr> </thead> <tbody> <tr> <td>Needs updation%</td> <td>11</td> <td>4</td> <td>7</td> </tr> <tr> <td>Moderately helpful%</td> <td>57</td> <td>28</td> <td>39</td> </tr> <tr> <td>Very helpful%</td> <td>31</td> <td>68</td> <td>54</td> </tr> </tbody> </table> </div>			Q3	Q4	Q5	Needs updation%	11	4	7	Moderately helpful%	57	28	39	Very helpful%	31	68	54
	Q3	Q4	Q5														
Needs updation%	11	4	7														
Moderately helpful%	57	28	39														
Very helpful%	31	68	54														

Q6	On the basis of your classroom experience, how do you rate students' reception of the program?																				
<p align="center"><b>Students' reception of the program</b></p>  <table border="1" data-bbox="279 750 821 907"> <thead> <tr> <th></th> <th>Q6</th> </tr> </thead> <tbody> <tr> <td>Very Challenging%</td> <td>4</td> </tr> <tr> <td>Moderately challenging%</td> <td>83</td> </tr> <tr> <td>Very Easy%</td> <td>13</td> </tr> </tbody> </table>			Q6	Very Challenging%	4	Moderately challenging%	83	Very Easy%	13												
	Q6																				
Very Challenging%	4																				
Moderately challenging%	83																				
Very Easy%	13																				
Q7	Rate the Institutional facilities for imparting the prescribed curriculum [Infrastructural Facilities]																				
Q8	Rate the Institutional facilities for imparting the prescribed curriculum [Library Facilities]																				
Q9	Rate the Institutional facilities for imparting the prescribed curriculum [Teaching Learning Resources]																				
Q10	Rate the Institutional facilities for imparting the prescribed curriculum [Cooperation of the administrative and support staff]																				
<p align="center"><b>Facilities for Curriculum Impart</b></p>  <table border="1" data-bbox="279 1601 973 1758"> <thead> <tr> <th></th> <th>Q7</th> <th>Q8</th> <th>Q9</th> <th>Q10</th> </tr> </thead> <tbody> <tr> <td>Satisfactory%</td> <td>16</td> <td>5</td> <td>6</td> <td>9</td> </tr> <tr> <td>Good%</td> <td>57</td> <td>39</td> <td>61</td> <td>46</td> </tr> <tr> <td>Excellent%</td> <td>28</td> <td>57</td> <td>34</td> <td>45</td> </tr> </tbody> </table>			Q7	Q8	Q9	Q10	Satisfactory%	16	5	6	9	Good%	57	39	61	46	Excellent%	28	57	34	45
	Q7	Q8	Q9	Q10																	
Satisfactory%	16	5	6	9																	
Good%	57	39	61	46																	
Excellent%	28	57	34	45																	

Q11	The college offers a conducive working atmosphere for teaching
Q12	Teachers are motivated to pursue research



**6. Action(s) taken:** The teachers' feedback on the curriculum has been shared with all concerned and the syllabi will accordingly be updated in the next cycle of syllabus revision. In the open ended question teacher's have requested the following:

- a. Provision of LCD projectors and mikes in classroom itself
- b. Align Computer programming course with current industry requirements for BCom.
- c. Infrastructural facilities at the MSc level needs to be improved more in terms of seating space, classrooms, etc.
- d. Certain courses of TY BSc Mathematics were very challenging to students.

These suggestions would be taken into consideration.



IQAC Coordinator



Principal  
 SIES College of Arts, Science & Commerce (Autonomous)  
 Sion (West), Mumbai - 400 022.



### Alumni Feedback Report 2019-20

This report provides the analysis of the Alumni feedback.

#### 1. Questionnaire Used :

Sr. No.	Question	Response Options						
1	Name of the respondent							
2	Mobile No							
3	Email Id							
4	Year of graduation							
5	Degree received	BSc	BA	BCom	BMM	BMS	MSc	PhD
6	Subject of Graduation ( only for BSc, BA , MSc & PhD )							
7	How did you find overall content of the course(s)?	Excellent	Good	Average	Inadequate			
8	Manner in which the course was conducted	Excellent	Good	Average	Inadequate			
9	Motivation to pursue higher studies provided by the faculty	Excellent	Good	Average	Inadequate			
10	Employability after the completion of course	Excellent	Good	Average	Inadequate			
11	Infrastructure facilities in the college	Excellent	Good	Average	Inadequate			
12	Opportunities for co-curricular & extra-curricular activities in the college	Excellent	Good	Average	Inadequate			
13	What are you pursuing after graduation?	Higher Studies in the country	Higher Studies abroad	Employment	Self employment	Other...		

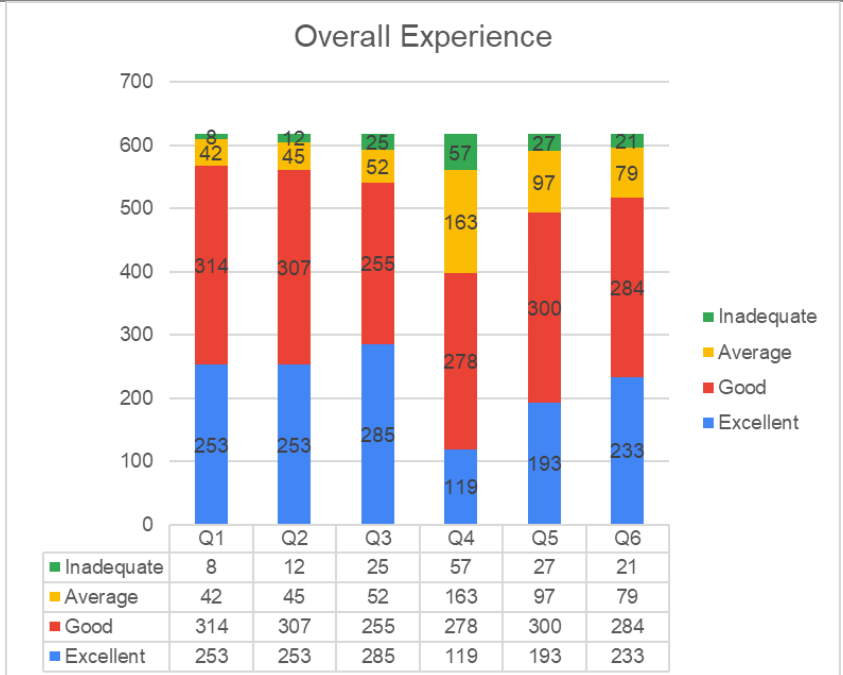
## Sion -W

<b>14</b>	If employed/self employed, how helpful has the graduation been to your career?	Very Helpful	Helpful	Moderately helpful	Irrelevant			
<b>15</b>	If pursuing Higher studies ,how helpful has the graduation been to your academic career?	Very Helpful	Helpful	Moderately helpful	Irrelevant			
	Rate the teaching and content delivery at SIES in comparison with the institute where you are pursuing higher studies	Superior	On par	Inferior				
<b>14</b>	Will you recommend this college to your relatives/friends?	Yes	No					
<b>15</b>	As an ex student of the college, would you like to participate in the institutional co-curricular activities, social cause initiatives & infrastructural development?	Yes	No					

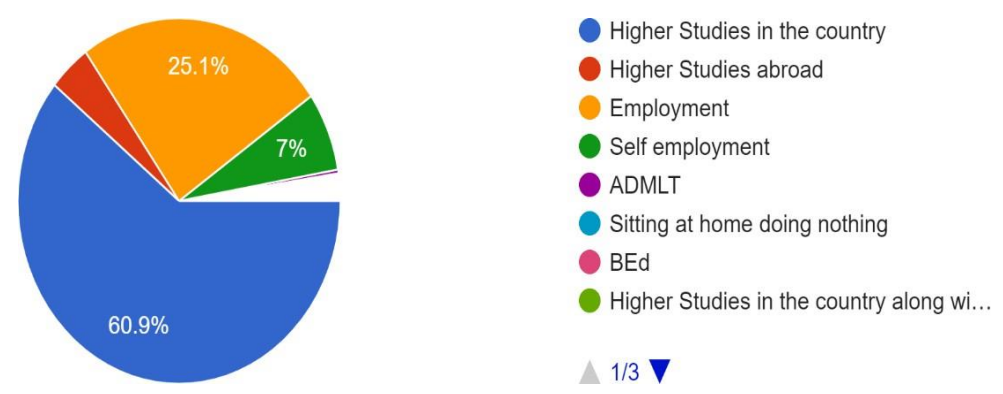
2. Number of respondents: 617
3. Dates: 13/02/2021 – 11/03/2021
4. Methodology: Online Google Form

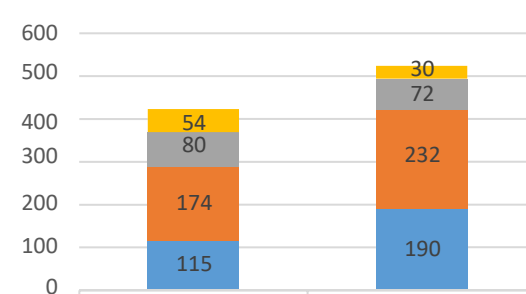
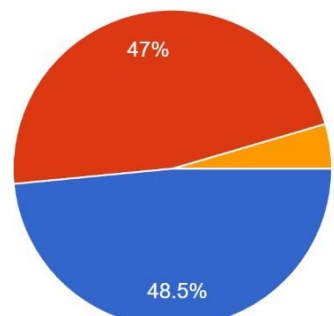
### 5. Analysis:

1	Rate the following as per your opinion [Overall content of the course(s)]
Q2	Rate the following as per your opinion [Manner in which the course was conducted]
Q3	Rate the following as per your opinion [Motivation to pursue higher studies provided by the faculty]
Q4	Rate the following as per your opinion [Employability after the completion of course]
Q5	Rate the following as per your opinion [Infrastructure facilities in the college]
Q6	Rate the following as per your opinion [Opportunities for co-curricular & extra-curricular activities in the college]



Q7	What are you pursuing after graduation?
----	-----------------------------------------



<b>Q8</b>	If employed/self employed, how helpful has the graduation been to your career?															
<b>Q9</b>	If pursuing Higher studies ,how helpful has the graduation been to your academic career?															
	<div style="text-align: center;"> <h3>Relevance of Curriculum</h3>  <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Q8</th> <th>Q9</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">■ Irrelevant</td> <td style="text-align: center;">54</td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">■ Moderately helpful</td> <td style="text-align: center;">80</td> <td style="text-align: center;">72</td> </tr> <tr> <td style="text-align: center;">■ Helpful</td> <td style="text-align: center;">174</td> <td style="text-align: center;">232</td> </tr> <tr> <td style="text-align: center;">■ Very Helpful</td> <td style="text-align: center;">115</td> <td style="text-align: center;">190</td> </tr> </tbody> </table> </div>		Q8	Q9	■ Irrelevant	54	30	■ Moderately helpful	80	72	■ Helpful	174	232	■ Very Helpful	115	190
	Q8	Q9														
■ Irrelevant	54	30														
■ Moderately helpful	80	72														
■ Helpful	174	232														
■ Very Helpful	115	190														
<b>Q10</b>	Rate the teaching and content delivery at SIES in comparison with the institute where you are pursuing higher studies															
	<div style="text-align: center;">  <ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Superior</li> <li><span style="color: red;">●</span> On par</li> <li><span style="color: orange;">●</span> Inferior</li> </ul> </div>															

6. Action(s) taken: It was observed that some students had concerns about employment opportunities. This feedback was shared with various departments and the placement cell for taking appropriate actions.



**IQAC Coordinator**



**Principal**

**SIES College of Arts, Science & Commerce (Autonomous)**  
 Sion (West), Mumbai - 400 022.





# SIES College of Arts, Science and Commerce (Autonomous) Sion -W



## Parents' Feedback Report 2019-20

This report provides the analysis of the Parents' feedback.

### 1. Questionnaire Used :

Question		Response Options					
1	Email id						
2	Class of the ward (in academic year 2019-20)	TYBA	TYBCom	TYBSc	MSc	Other	
3	Subject(s) offered						
4	Reason for choosing our college	Vicinity & location	Reputation	Campus Atmosphere	Recommended by an alumni	Discipline	All of the above
5	Approachability of Faculty	Excellent	Good	Average	Inadequate		
6	Completion of Curriculum	Excellent	Good	Average	Inadequate		
7	Infrastructural & Canteen facilities	Excellent	Good	Average	Inadequate		
8	Security of the ward and Divyang-friendly (differently abled friendly)	Excellent	Good	Average	Inadequate		
9	Library & Laboratory facilities	Excellent	Good	Average	Inadequate		
10	Assistance from the Office Staff	Excellent	Good	Average	Inadequate		
11	Extra-curricular activities	Excellent	Good	Average	Inadequate		

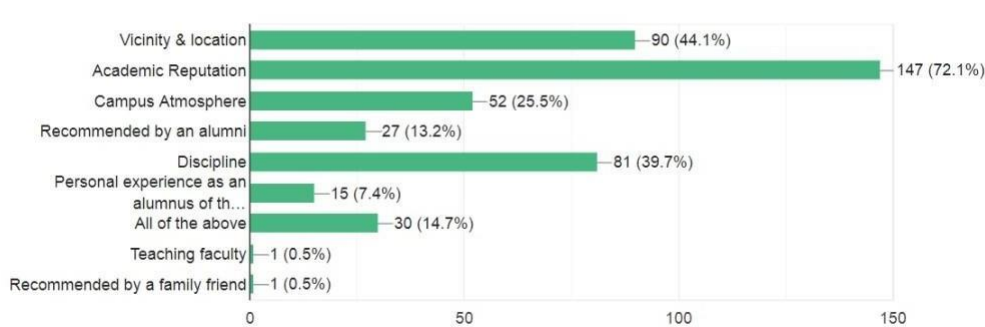
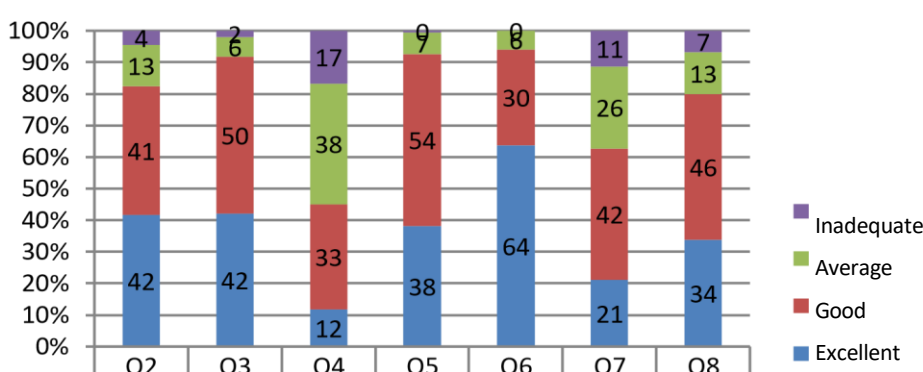
In addition to above questions an open-ended question was included to get other genuine suggestions from Parents for improvement.

2. Number of respondents: 204

3. Dates: 01/02/2021-07/03/2021

4. Methodology: Online Google Form

### 5. Analysis

Q1	Reason for choosing our college (you can choose more than one option)																																								
	<p>Reason for choosing our college (you can choose more than one option)</p> <p>204 responses</p> 																																								
Q2	Rate your experience with respect to each of the following points [Approachability of Faculty]																																								
Q3	Rate your experience with respect to each of the following points [Completion of Curriculum]																																								
Q4	Rate your experience with respect to each of the following points [Infrastructural & Canteen facilities]																																								
Q5	Rate your experience with respect to each of the following points [Security of the ward and Divyang-friendly( differently abled friendly)]																																								
Q6	Rate your experience with respect to each of the following points [Library & Laboratory facilities]																																								
Q7	Rate your experience with respect to each of the following points [Assistance from the Office Staff]																																								
Q8	Rate your experience with respect to each of the following points [Extracurricular activities]																																								
	<p><b>Overall Experience</b></p>  <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Q2</th> <th>Q3</th> <th>Q4</th> <th>Q5</th> <th>Q6</th> <th>Q7</th> <th>Q8</th> </tr> </thead> <tbody> <tr> <td>Inadequate</td> <td>4</td> <td>2</td> <td>17</td> <td>0</td> <td>0</td> <td>11</td> <td>7</td> </tr> <tr> <td>Average</td> <td>13</td> <td>6</td> <td>38</td> <td>7</td> <td>6</td> <td>26</td> <td>13</td> </tr> <tr> <td>Good</td> <td>41</td> <td>50</td> <td>33</td> <td>54</td> <td>30</td> <td>42</td> <td>46</td> </tr> <tr> <td>Excellent</td> <td>42</td> <td>42</td> <td>12</td> <td>38</td> <td>64</td> <td>21</td> <td>34</td> </tr> </tbody> </table>		Q2	Q3	Q4	Q5	Q6	Q7	Q8	Inadequate	4	2	17	0	0	11	7	Average	13	6	38	7	6	26	13	Good	41	50	33	54	30	42	46	Excellent	42	42	12	38	64	21	34
	Q2	Q3	Q4	Q5	Q6	Q7	Q8																																		
Inadequate	4	2	17	0	0	11	7																																		
Average	13	6	38	7	6	26	13																																		
Good	41	50	33	54	30	42	46																																		
Excellent	42	42	12	38	64	21	34																																		

6. **Action(s) taken:** Cognizance was taken of the parents' feedback and infrastructural upgradation was initiated and completed in many of the departments. Concerned HoDs were informed about the parents feedback for necessary action. In the open ended question most of the parents requested for upgradation of canteen facility, which will be taken into consideration.



IQAC Coordinator

  
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### REPORT ON CURRICULUM FEEDBACK FOR 2020-21

**Objective:** To obtain feedback of students on curriculum, teaching learning and evaluation and to utilize the same for up gradation of syllabus .

**Methodology:** Feedback on the curriculum was sought from the learners using Google forms. Structured – course wise feedback forms were shared with students, the responses were collected and analysed. The observations and conclusions were shared with teachers for appropriate actions required on their part. The conclusions were used for upgradation of syllabus of the First Year Courses after discussion with BOS of the respective subjects.

The analysis was submitted to the institution head for further action.

The departments have maintained the feedback analysis reports as a part of their records. Here is a sampling of some responses along with the action taken on the same:

Sr. No.	Feedback from students on Curriculum	Action Taken
1.	Instructional delivery should be completed within the prescribed time frame and extra lectures on holidays should be avoided.	The concerned departments have been asked to take note of this and accordingly manage portions.
2.	More problem solving/application-based questions have been requested	The departments are working on improving their syllabi and these issues will be taken care of in the next syllabus revision.
3.	PG Students of Biotechnology have requested that they would prefer written internal examinations to presentations as presentations did not add to a better understanding of the course.	This will be implemented from 2021-22
4.	Students expressed concerns over practical sessions.	Virtual practical sessions were conducted during the pandemic to allay students' concerns regarding practicals.
5.	Students requested for more e-content and recorded lectures	Ppts and online free resources were made available. Wherever possible recorded lectures were made available.
6.	Students requested for some feedback on internal examination performance.	Assignments were given on a regular basis and timely feedback on internal assessment was provided without sharing marks.
7.	More tie-ups or linkages with NGOs and industries to expose students to industry culture through internships have been requested by students of PG Botany.	The suggestion will be taken up in the next syllabus revision cycle.
8.	UG Chemistry students have requested for recent concepts to be included	The suggestion will be taken up in the next syllabus revision cycle.
9.	Psychology UG students suggested that students who are interested in research should be allowed and encouraged to do so.	The department is considering revising the syllabus accordingly.
10.	Books relevant to the Indian context were requested by students of UG Psychology	The suggestion will be taken up in the next syllabus revision cycle.



11.	Some students felt that the syllabus was not made available to them well in advance.	The syllabi will be made available on the website well in advance.
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IQAC Coordinator

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SIES College of Arts, Science &  
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Sion (West), Mumbai - 400 022.



### Internal Quality Assurance Cell Teachers' Feedback Report 2020-21

This report provides the analysis of the Teachers' feedback.

#### 1. Questionnaire Used :

	Question	Response Options		
1	Name of the teacher			
2	E-Mail ID			
3	Designation	Associate Professor	Assistant Professor	Lecturer(CHB/ADHOC/OTHERS)
4	Stream	Science	Commerce	Arts
5	q1: Your curriculum in comparison with other institutions in the country is	Superior	On par	Needs to be updated
6	q2: Your curriculum in comparison with other Autonomous institutes in Mumbai is	Superior	On par	Needs to be updated
7	q3: The college offers a conducive working atmosphere	Agree	Disagree	
8	q4: Teachers are motivated to pursue research	Agree	Disagree	
9	Teachers have the freedom to design new courses	Agree	Disagree	
10	Library Facilities in the institution for the prescribed curriculum	Satisfactory	Unsatisfactory	
11	Learning resources in the institution for the prescribed curriculum	Satisfactory	Unsatisfactory	
12	Infrastructural Facilities in the institution for imparting the prescribed curriculum	Satisfactory	Unsatisfactory	
13	Co-operation of the administrative and support staff in imparting the curriculum	Satisfactory	Unsatisfactory	

In addition to above questions an open-ended question was included to get other genuine suggestions from Teachers for improvement.



2. **Number of respondents:** 112

3. **Dates:** 22/06/2021 – 25/06/2021

4. **Methodology:** Online Google Form

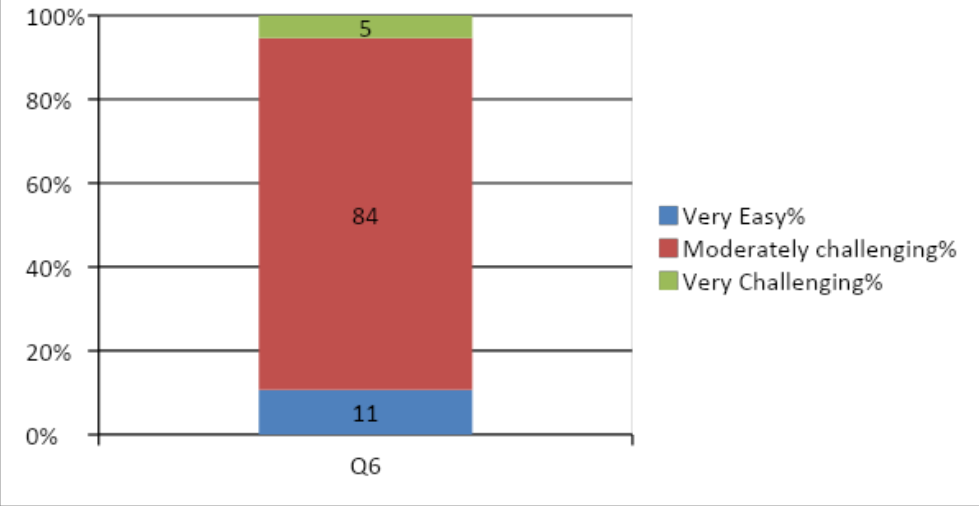
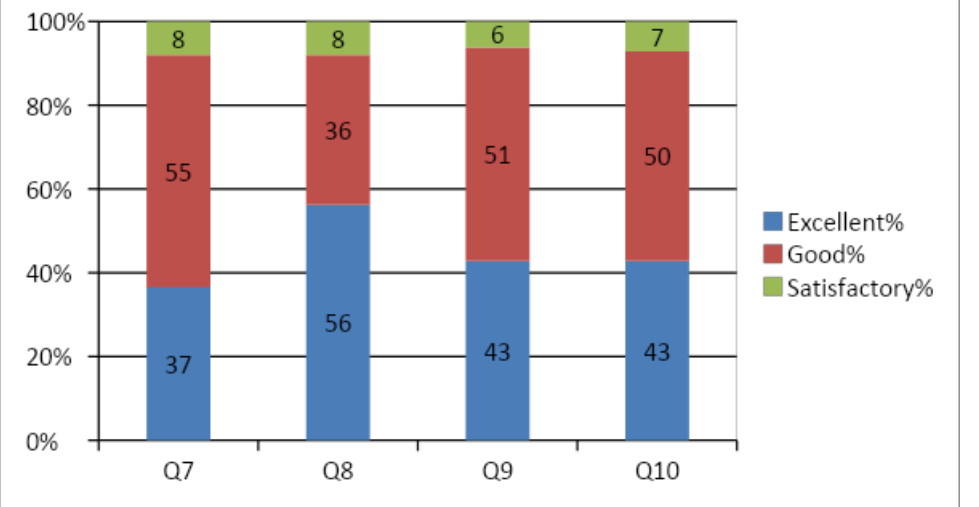
5. **Analysis:**

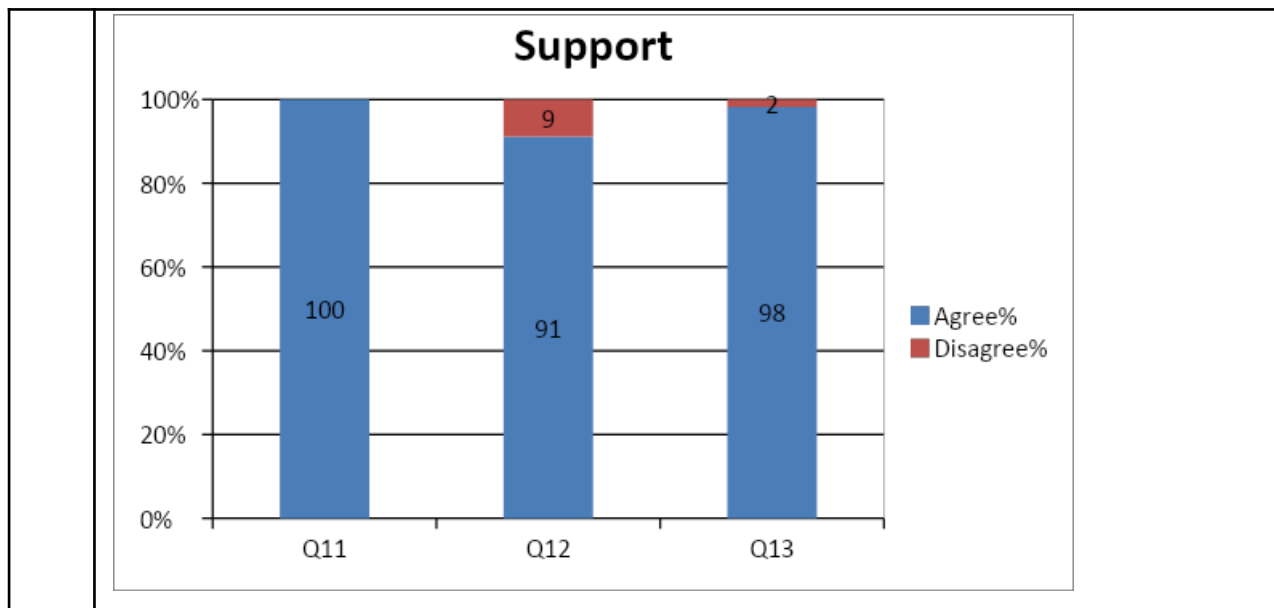
Q1	Rate the curriculum of your program [In comparison with other institutions in the country]												
Q2	Rate the curriculum of your program [In comparison with other Autonomous institutes in Mumbai]												
<p><b>Feedback on Curriculum(Comparative)</b></p> <table border="1"> <thead> <tr> <th>Question</th> <th>Superior %</th> <th>On par %</th> <th>Needs updation%</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>12</td> <td>76</td> <td>13</td> </tr> <tr> <td>Q2</td> <td>21</td> <td>77</td> <td>2</td> </tr> </tbody> </table>		Question	Superior %	On par %	Needs updation%	Q1	12	76	13	Q2	21	77	2
Question	Superior %	On par %	Needs updation%										
Q1	12	76	13										
Q2	21	77	2										



Q3	Rate the curriculum of your program [On the basis of Industry Readiness]																
Q4	Rate the curriculum of your program [Progression to higher studies]																
Q5	Rate the curriculum of your program [Connecting with other disciplines]																
	<p style="text-align: center;"><b>Feedback on Curriculum - II</b></p> <table border="1"> <caption>Data for Feedback on Curriculum - II</caption> <thead> <tr> <th>Quarter</th> <th>Very helpful%</th> <th>Moderately helpful%</th> <th>Needs updation%</th> </tr> </thead> <tbody> <tr> <td>Q3</td> <td>35%</td> <td>55%</td> <td>10%</td> </tr> <tr> <td>Q4</td> <td>75%</td> <td>20%</td> <td>5%</td> </tr> <tr> <td>Q5</td> <td>55%</td> <td>40%</td> <td>5%</td> </tr> </tbody> </table>	Quarter	Very helpful%	Moderately helpful%	Needs updation%	Q3	35%	55%	10%	Q4	75%	20%	5%	Q5	55%	40%	5%
Quarter	Very helpful%	Moderately helpful%	Needs updation%														
Q3	35%	55%	10%														
Q4	75%	20%	5%														
Q5	55%	40%	5%														
Q6	On the basis of your classroom experience, how do you rate students' reception of the program?																




	<p style="text-align: center;"><b>Students' reception of the program</b></p>  <table border="1"> <caption>Students' reception of the program (Q6)</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Easy%</td> <td>11</td> </tr> <tr> <td>Moderately challenging%</td> <td>84</td> </tr> <tr> <td>Very Challenging%</td> <td>5</td> </tr> </tbody> </table>	Category	Percentage	Very Easy%	11	Moderately challenging%	84	Very Challenging%	5												
Category	Percentage																				
Very Easy%	11																				
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Very Challenging%	5																				
Q7	Rate the Institutional facilities for imparting the prescribed curriculum [Infrastructural Facilities]																				
Q8	Rate the Institutional facilities for imparting the prescribed curriculum [Library Facilities]																				
Q9	Rate the Institutional facilities for imparting the prescribed curriculum [Teaching Learning Resources]																				
Q10	Rate the Institutional facilities for imparting the prescribed curriculum [Co-operation of the administrative and support staff]																				
	<p style="text-align: center;"><b>Facilities for Curriculum Impart</b></p>  <table border="1"> <caption>Facilities for Curriculum Impart</caption> <thead> <tr> <th>Question</th> <th>Excellent%</th> <th>Good%</th> <th>Satisfactory%</th> </tr> </thead> <tbody> <tr> <td>Q7</td> <td>37</td> <td>55</td> <td>8</td> </tr> <tr> <td>Q8</td> <td>56</td> <td>36</td> <td>8</td> </tr> <tr> <td>Q9</td> <td>43</td> <td>51</td> <td>6</td> </tr> <tr> <td>Q10</td> <td>43</td> <td>50</td> <td>7</td> </tr> </tbody> </table>	Question	Excellent%	Good%	Satisfactory%	Q7	37	55	8	Q8	56	36	8	Q9	43	51	6	Q10	43	50	7
Question	Excellent%	Good%	Satisfactory%																		
Q7	37	55	8																		
Q8	56	36	8																		
Q9	43	51	6																		
Q10	43	50	7																		
Q11	The college offers a conducive working atmosphere for teaching																				
Q12	Teachers are motivated to pursue research																				
Q13	Teachers have the freedom to design new courses																				



**6. Action(s) taken:**

The teachers’ feedback on the curriculum has been shared with all concerned and the syllabi will accordingly be updated in the next cycle of syllabus revision. In the open ended question teachers have commented that active participation marks for students should be based on skill and therefore Heads of departments were informed that students should be encouraged to take up internships to gain confidence in practical applicability of skills learnt. Since Bioanalytical Sciences is a pharmaceutical industry oriented course, efforts are being made to encourage industrial internship and placement opportunities. Digital footfall in the library needs to improve and the librarian has been informed that more interaction with students to motivate them should be encouraged in order to ensure that library resources are optimally utilized. There was also a need for counselling students opting for a subject specialization in BSc as sometimes students without an aptitude for that subject struggle with it at the Third Year level.

**Principal**  
SIES College of Arts, Science &  
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Sion (West), Mumbai - 400 022.





## Employer’s Feedback Report 2020-21

This report provides the analysis of the Employers’ feedback.

### 1. Questionnaire Used :

Question		Response Options			
1	Email id				
2	Name of the candidate				
3	Name of the organisation				
4	Name of person in-charge				
5	Designation of person in-charge				
6	Job profile(of the candidate)				
7	Rate the following				
7.a	Candidate's Performance.	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
7.b	Candidate's Politeness	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
7.c	Candidate's ability to work as part of a team	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
8	Area of improvement(if any)				

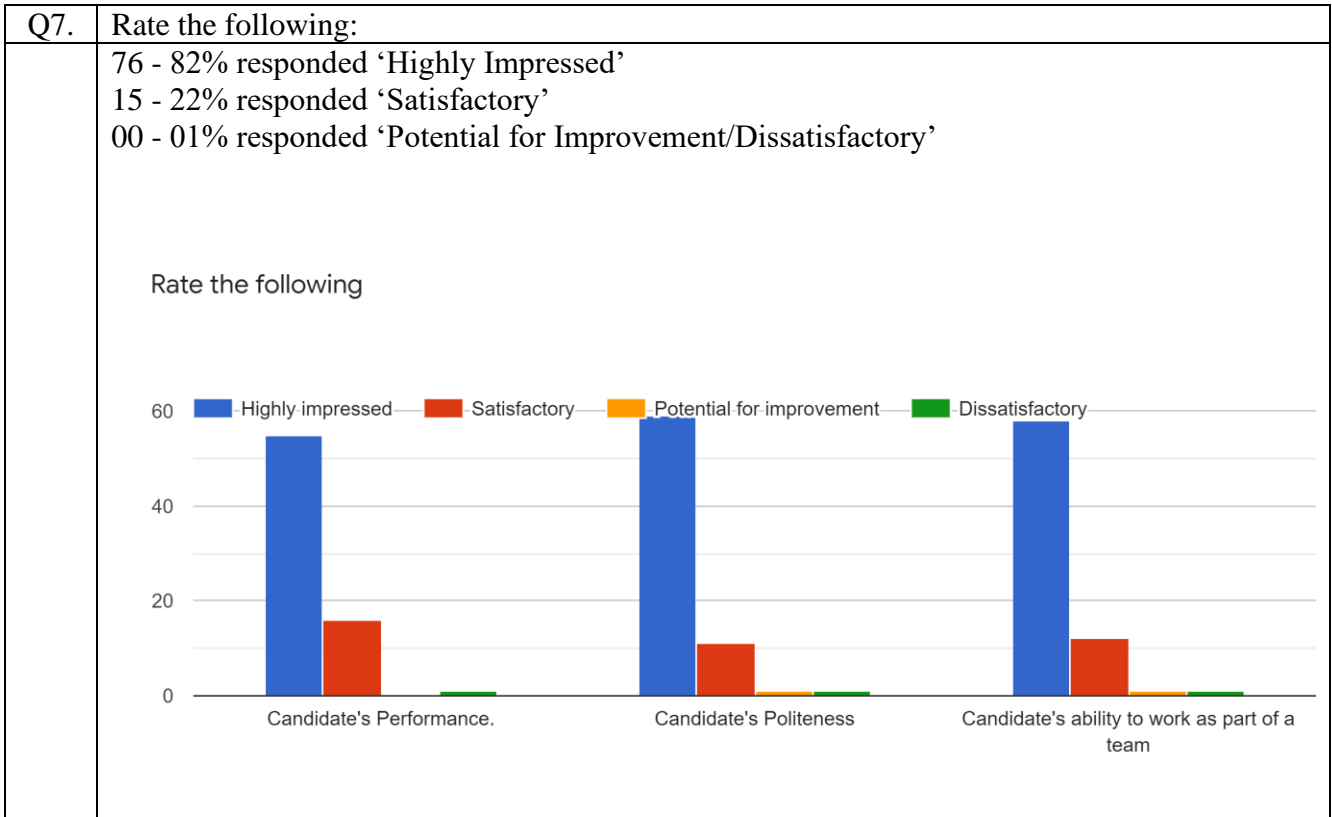
**2. Number of respondents:** 72

**3. Dates:** 25/10/2021 - 17/12/2021

**4. Methodology:** Online Google Form



**5. Analysis**



**6. Action(s) taken:** The concerned Heads of the Departments and Teachers supervising the interns advised and mentored the students accordingly.

IQAC Coordinator

30.06.21

Principal  
 SIES College of Arts, Science & Commerce (Autonomous)  
 Sion (West), Mumbai - 400 022.



### Parents' Feedback Report 2020-21

This report provides the analysis of the Parents' feedback.

#### 1. Questionnaire Used :

Question		Response Options					
1	Email id						
2	Class of the ward (in academic year 2020-21)	TYBA	TYBCom	TYBSc	MSc	Other	
3	Subject(s) offered						
4	Reason for choosing our college	Vicinity & location	Reputation	Campus Atmosphere	Recommended by an alumni	Discipline	All of the above
5	Rate your experience with respect to each of the following points (Faculty)						
5.a	Approachability of Faculty	Excellent	Good	Average	Inadequate		
5.b	Completion of Curriculum	Excellent	Good	Average	Inadequate		
5.c	Conduction of Parent-Teacher Meetings	Excellent	Good	Average	Inadequate		
6	Rate your experience with respect to each of the following points (Online Mode)						
6.a	Online Admission and fees payment process	Excellent	Good	Average	Inadequate		
6.b	Online Teaching	Excellent	Good	Average	Inadequate		
6.c	Conduction of Online Semester exams(Theory/Practicals)	Excellent	Good	Average	Inadequate		
7	Rate your experience with respect to each of the following points						
7.a	Assistance from the Office Staff	Excellent	Good	Average	Inadequate		
7.b	Extra-curricular activities	Excellent	Good	Average	Inadequate		
8	MS Teams as an online mode of curriculum delivery was satisfactory	Strongly Agree	Agree	Disagree			
9	The teaching materials provided online by the teacher were useful	Strongly Agree	Agree	Disagree			

In addition to above questions an open-ended question was included to get other genuine suggestions from Parents for improvement.



**2. Number of respondents:** 377

**3. Dates:** 04/05/2021-07/05/2021

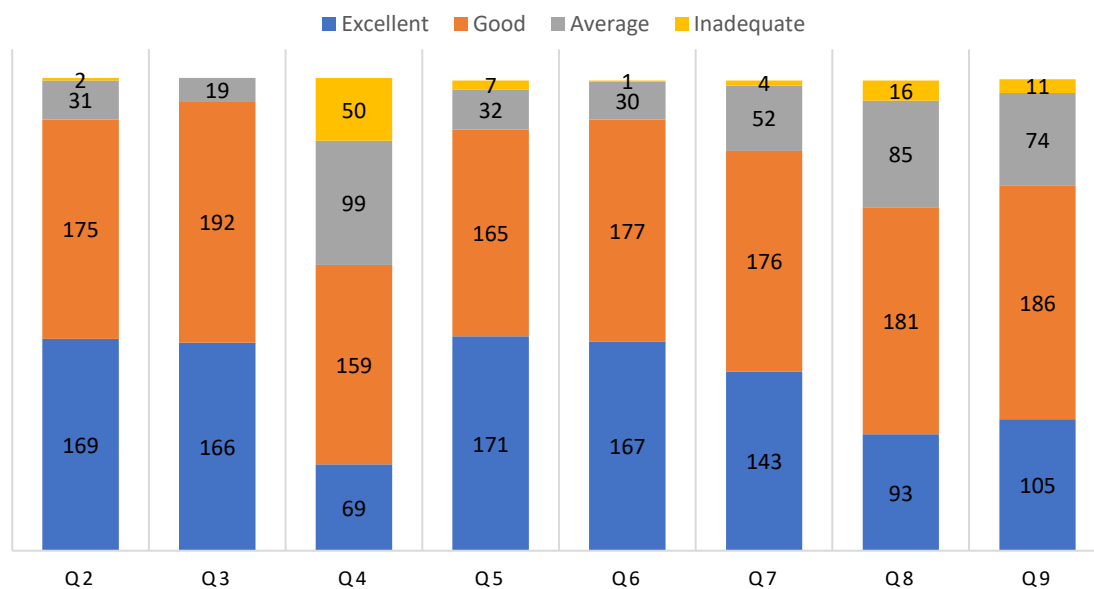
**4. Methodology:** Online Google Form

**5. Analysis**

<p>Q1.</p>	<p>Reason for choosing our college (you can choose more than one option)</p> <p>Reason for choosing our college (you can choose more than one option) 377 responses</p> <table border="1"> <thead> <tr> <th>Reason</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Vicinity &amp; location</td> <td>166</td> <td>44%</td> </tr> <tr> <td>Academic Reputation</td> <td>267</td> <td>70.8%</td> </tr> <tr> <td>Campus Atmosphere</td> <td>124</td> <td>32.9%</td> </tr> <tr> <td>Recommended by an alumni</td> <td>45</td> <td>11.9%</td> </tr> <tr> <td>Discipline</td> <td>170</td> <td>45.1%</td> </tr> <tr> <td>Personal experience as an a...</td> <td>28</td> <td>7.4%</td> </tr> <tr> <td>All of the above</td> <td>54</td> <td>14.3%</td> </tr> <tr> <td>Krishnan Sir</td> <td>1</td> <td>0.3%</td> </tr> <tr> <td>transfer for single major in P...</td> <td>1</td> <td>0.3%</td> </tr> <tr> <td>Recommended by a family...</td> <td>1</td> <td>0.3%</td> </tr> <tr> <td>Good college</td> <td>1</td> <td>0.3%</td> </tr> <tr> <td>Chose any college after 10th...</td> <td>1</td> <td>0.3%</td> </tr> <tr> <td>Helpful Facilities, College cr...</td> <td>1</td> <td>0.3%</td> </tr> <tr> <td>School also sies and my coll...</td> <td>1</td> <td>0.3%</td> </tr> <tr> <td>Affordable fees</td> <td>1</td> <td>0.3%</td> </tr> </tbody> </table>	Reason	Count	Percentage	Vicinity & location	166	44%	Academic Reputation	267	70.8%	Campus Atmosphere	124	32.9%	Recommended by an alumni	45	11.9%	Discipline	170	45.1%	Personal experience as an a...	28	7.4%	All of the above	54	14.3%	Krishnan Sir	1	0.3%	transfer for single major in P...	1	0.3%	Recommended by a family...	1	0.3%	Good college	1	0.3%	Chose any college after 10th...	1	0.3%	Helpful Facilities, College cr...	1	0.3%	School also sies and my coll...	1	0.3%	Affordable fees	1	0.3%
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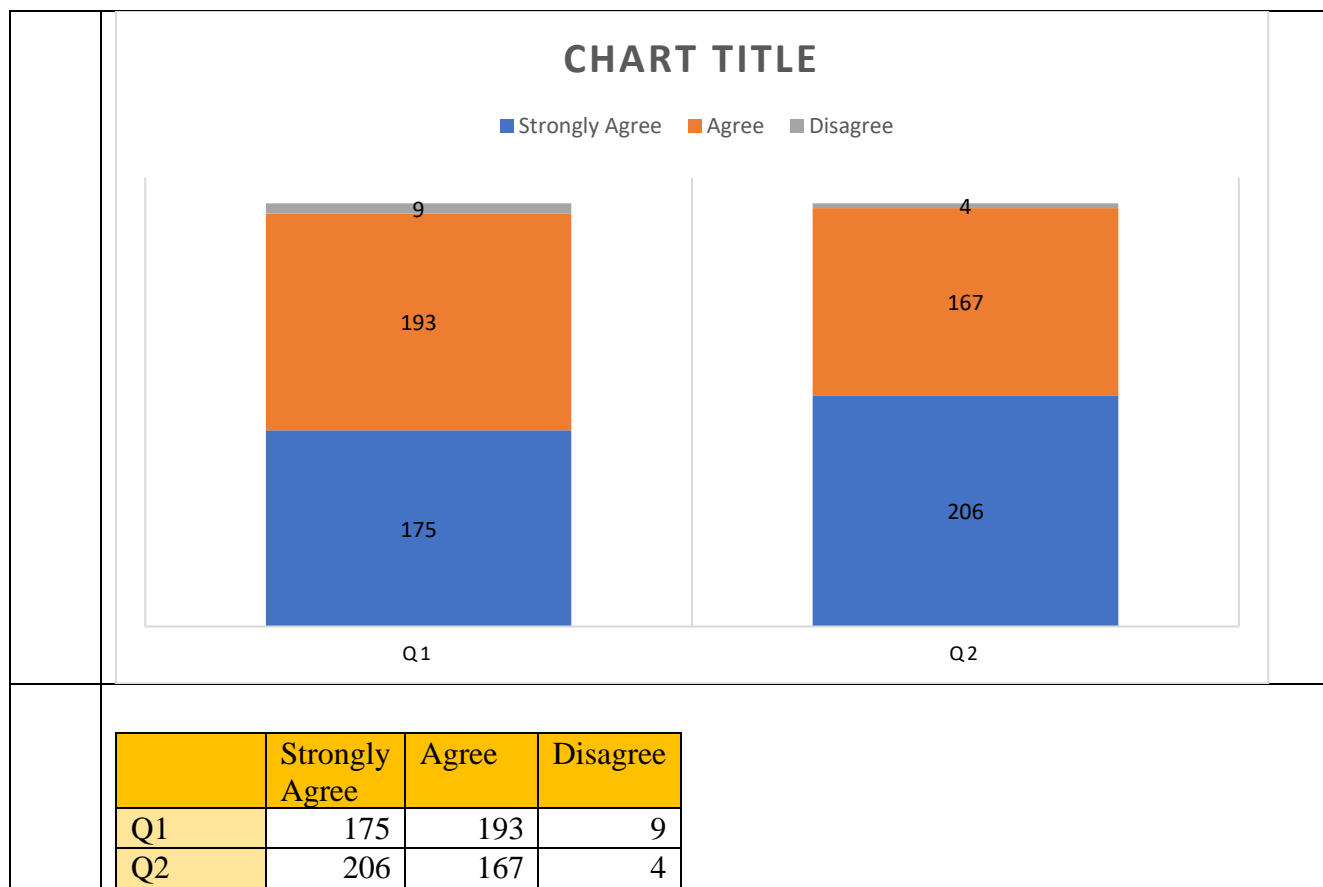
### OVERALL EXPERIENCE



Question	Excellent	Good	Average	Inadequate
Q2	169	175	31	2
Q3	166	192	19	0
Q4	69	159	99	50
Q5	171	165	32	7
Q6	167	177	30	1
Q7	143	176	52	4
Q8	93	181	85	16
Q9	105	186	74	11


Q10. MS Teams as an online mode of curriculum delivery was satisfactory

Q11. The teaching materials provided online by the teacher were useful



**6. Action(s) taken:** Cognizance was taken of the parents’ feedback and infrastructural upgradation was initiated and completed in many of the departments. Concerned HoDs were informed about the parents’ feedback for necessary action. In the open ended question most of the parents requested for upgradation of canteen facility, which will be taken into consideration.



  
Principal  
SIES College of Arts, Science &  
Commerce (Autonomous)  
Sion (West), Mumbai - 400 022.

IQAC Coordinator  
30.06.2021







## Employer's Feedback Report 2021-2022

This report provides the analysis of the Employer's Feedback

### 1. Questionnaire Used:

Question		Response Options			
1	Email id				
2	Name of the candidate				
3	Name of the organisation				
4	Name of person in-charge				
5	Designation of person in-charge				
6	Job profile (of the candidate)				
7	Rate the following				
7.a	Candidate's Performance.	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
7.b	Candidate's Politeness	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
7.c	Candidate's ability to work as part of a team	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
8	Area of improvement (if any)				

2. **Number of respondents:** 64

3. **Dates:** 09/08/2022 - 23/08/2022

4. **Methodology:** Online Google Form

**5. Analysis:**

<b>Q7.</b>	<p><b>The Employers rated our students on their performance, politeness and team dynamics during internships as follows:</b></p> <p>i. 78.12% were 'Highly Impressed' ii. 21.58% were 'Satisfactory' iii. 0.3% felt there was 'Potential for improvement'</p> <p>Rate the following</p> <table border="1"> <caption>Employer Rating Data</caption> <thead> <tr> <th>Category</th> <th>Highly impressed</th> <th>Satisfactory</th> <th>Potential for improvement</th> <th>Dissatisfactory</th> </tr> </thead> <tbody> <tr> <td>Candidate's Performance</td> <td>78.12%</td> <td>21.58%</td> <td>0.3%</td> <td>0%</td> </tr> <tr> <td>Candidate's Politeness</td> <td>78.12%</td> <td>21.58%</td> <td>0.3%</td> <td>0%</td> </tr> <tr> <td>Candidate's ability to work as part of a team</td> <td>78.12%</td> <td>21.58%</td> <td>0.3%</td> <td>0%</td> </tr> </tbody> </table>	Category	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory	Candidate's Performance	78.12%	21.58%	0.3%	0%	Candidate's Politeness	78.12%	21.58%	0.3%	0%	Candidate's ability to work as part of a team	78.12%	21.58%	0.3%	0%
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Candidate's ability to work as part of a team	78.12%	21.58%	0.3%	0%																	

6. **Action(s) taken:** It was noticed that feedback has come from the employers of the students whose internship was mandatory according to their respective programmes. No data has come from the employers of the students who have got full-time employment.

7. **Remarks and suggestions:** Placement Cell should take active interest in gathering placement related data and feedback.



IQAC Coordinator  
24.08.2022




Principal  
SIES College of Arts, Science &  
Commerce (Autonomous)  
Sion (West), Mumbai - 400 022.

## SIES College of Arts, Science and Commerce, Sion(w)(Autonomous) Internal Quality Assurance Cell Alumni Feedback Report 2021-22

This report provides the analysis of the Alumni feedback.

### A. Questionnaire Used :

Sr. No.	Question	Response Options						
1	Name of the respondent							
2	Mobile No							
3	Email Id							
4	Degree received	BSc	BA	BCom	BMM	BMS	MSc	PhD
5	Subject of Graduation(for BSc, BA, MSc)							
6	Q1: Overall content of the programmes)?	Excellent	Good	Average	Inadequate			
7	Q2: Manner in which the programme was conducted	Excellent	Good	Average	Inadequate			
8	Q3: Motivation to pursue higher studies provided by the faculty	Excellent	Good	Average	Inadequate			
9	Q4: Infrastructure facilities in the college	Excellent	Good	Average	Inadequate			
10	Q5: Opportunities for co-curricular & extra-curricular activities in the college	Excellent	Good	Average	Inadequate			

11	Q6: What are you pursuing after graduation?	Higher Studies in the country	Higher Studies abroad	Employment	Self employment	Other...		
12	Q7: If employed/self employed, how helpful has the graduation been to your job?	Very Helpful	Helpful	Moderately helpful	Irrelevant			
13	Q8: If pursuing Higher studies, how helpful has the graduation been to your studies?	Very Helpful	Helpful	Moderately helpful	Irrelevant			
14	Q9: Rate the teaching and content delivery at SIES in comparison with the institute where you are pursuing higher studies	Superior	On par	Inferior				
15	Q10: Will you recommend this college to your relatives/friends?	Yes	No					
16	Q11: As an alumnus of the college, would you like to participate in the institutional co-curricular activities, social cause initiatives & infrastructural development?	Yes	No					

**B. Number of respondents:** 520

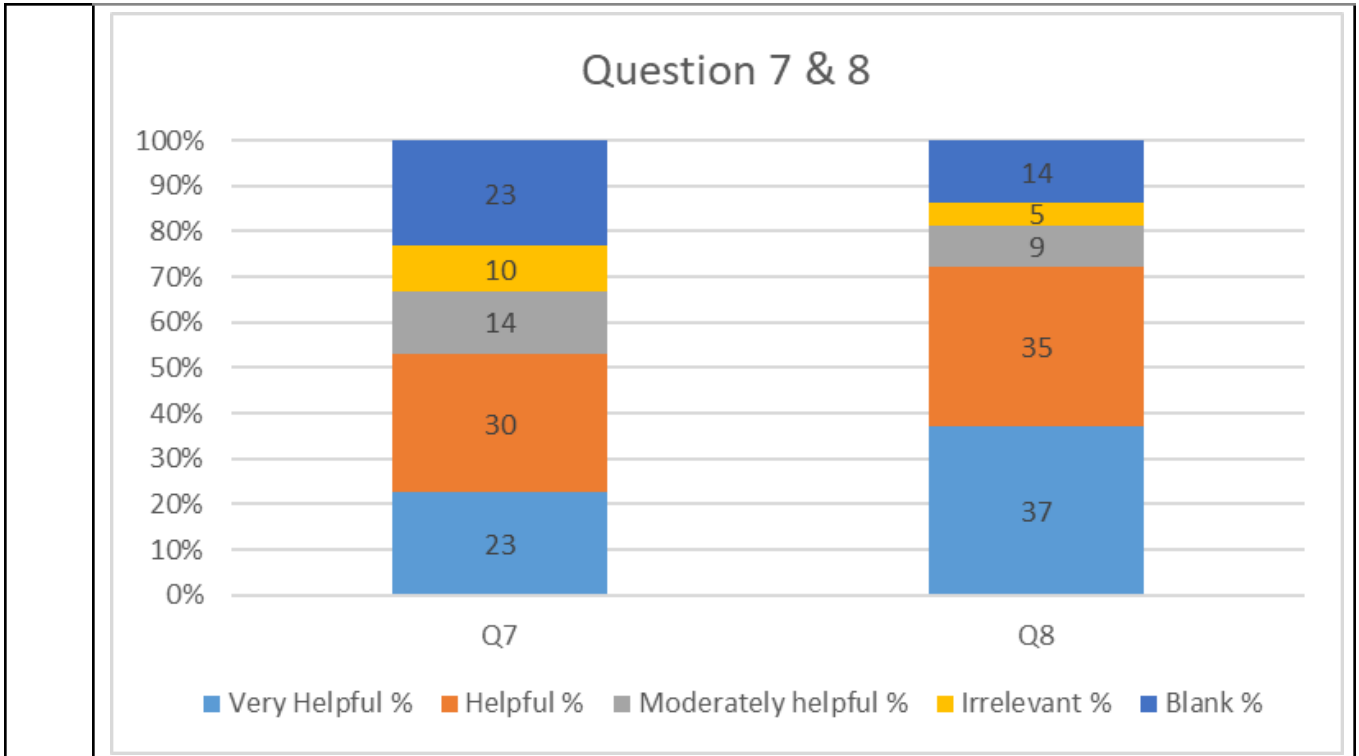
**C. Dates:** 04/05/2022-15/08/2022

**D. Methodology:** Online Google Form

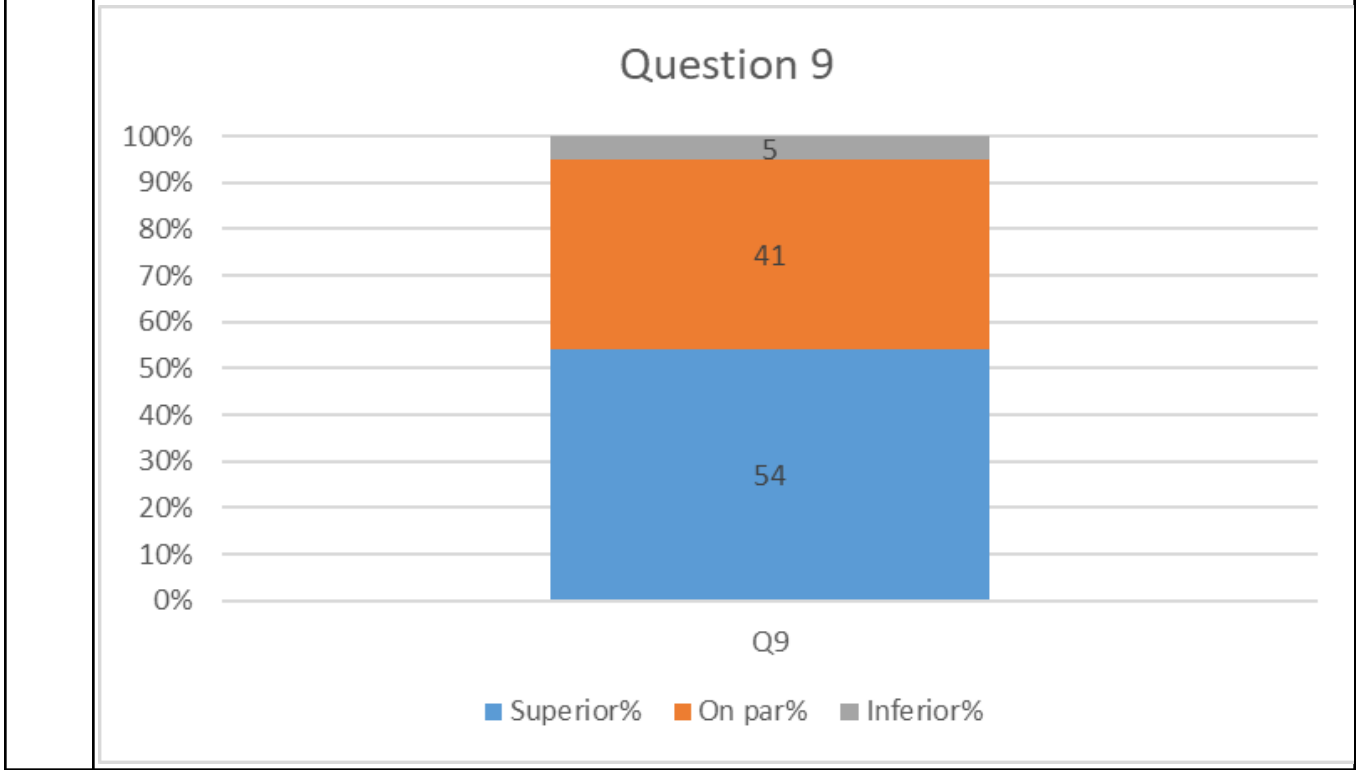
### E. Analysis:

	Rate the following as per your opinion																														
Q1	Overall content of the course(s)																														
Q2	Manner in which the course was conducted																														
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	<div style="text-align: center;"> <p>Questions 1 to 5</p> <table border="1"> <caption>Data for Questions 1 to 5</caption> <thead> <tr> <th>Question</th> <th>Excellent%</th> <th>Good%</th> <th>Average%</th> <th>Inadequate%</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>46</td> <td>49</td> <td>5</td> <td>1</td> </tr> <tr> <td>Q2</td> <td>44</td> <td>47</td> <td>8</td> <td>1</td> </tr> <tr> <td>Q3</td> <td>56</td> <td>34</td> <td>8</td> <td>2</td> </tr> <tr> <td>Q4</td> <td>34</td> <td>45</td> <td>16</td> <td>4</td> </tr> <tr> <td>Q5</td> <td>43</td> <td>38</td> <td>15</td> <td>4</td> </tr> </tbody> </table> </div>	Question	Excellent%	Good%	Average%	Inadequate%	Q1	46	49	5	1	Q2	44	47	8	1	Q3	56	34	8	2	Q4	34	45	16	4	Q5	43	38	15	4
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Q5	43	38	15	4																											
Q6	What are you pursuing after graduation?																														

	<p style="text-align: center;"><b>Question 6</b></p> <p style="text-align: center;">Q6</p> <p> <span style="color: blue;">■</span> Higher Studies in the country %    <span style="color: orange;">■</span> Higher Studies abroad%  <span style="color: gray;">■</span> Employment%    <span style="color: yellow;">■</span> Self employment%  <span style="color: blue;">■</span> Other%     </p> <table border="1" style="margin-top: 10px;"> <caption>Data for Question 6</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Higher Studies in the country %</td> <td>54</td> </tr> <tr> <td>Higher Studies abroad%</td> <td>8</td> </tr> <tr> <td>Employment%</td> <td>29</td> </tr> <tr> <td>Self employment%</td> <td>5</td> </tr> <tr> <td>Other%</td> <td>4</td> </tr> </tbody> </table>	Category	Percentage	Higher Studies in the country %	54	Higher Studies abroad%	8	Employment%	29	Self employment%	5	Other%	4
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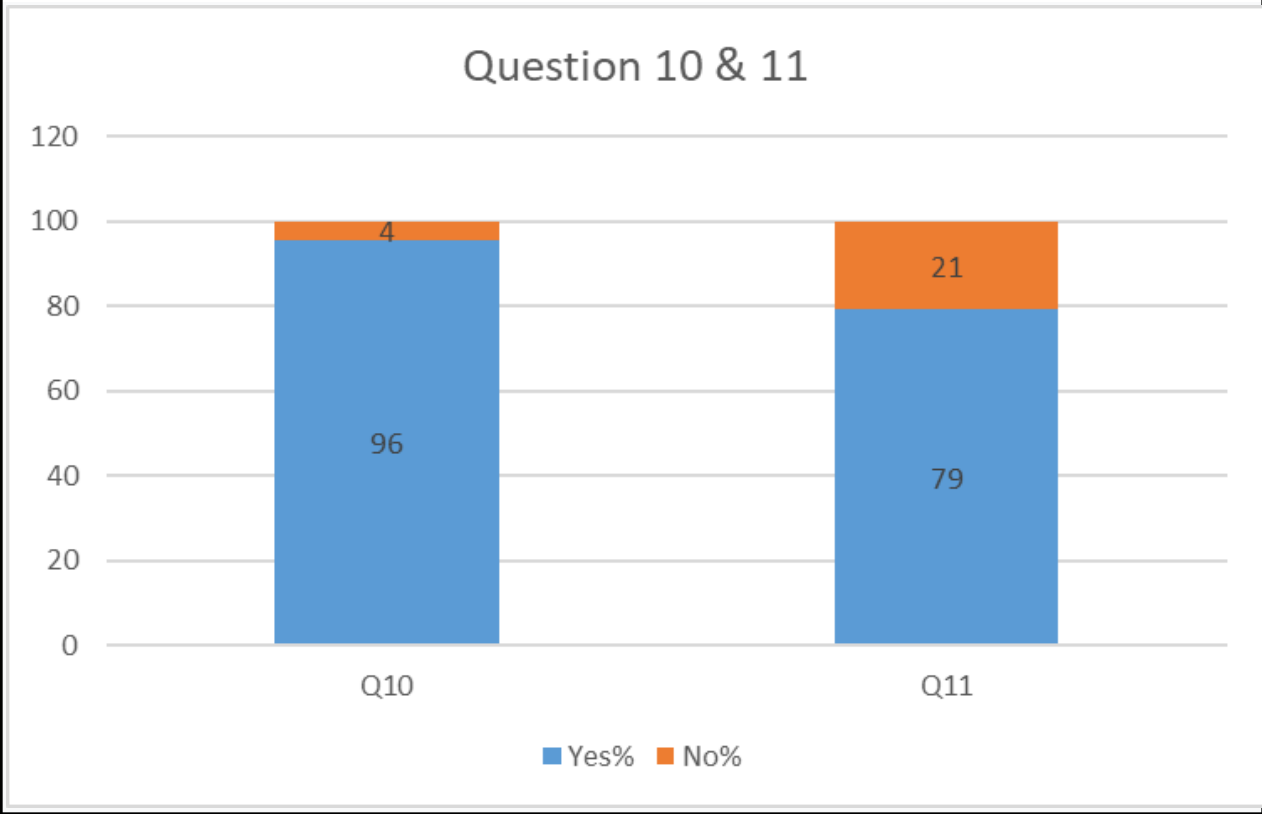


**Q9** Rate the teaching and content delivery at SIES in comparison with the institute where you are pursuing higher studies



**Q10** Will you recommend this college to your relatives/friends?

**Q11** As an alumnus of the college, would you like to participate in the institutional co-curricular activities, social cause initiatives & infrastructural development?




**IQAC Coordinator**



**24.08.2022**



**Principal**  
**SIES College of Arts, Science & Commerce (Autonomous)**  
 Sion (West), Mumbai - 400 022.



### REPORT ON STUDENTS' FEEDBACK ON CURRICULUM FOR 2021--22

**Objective:** To obtain feedback of students on curriculum, teaching learning and evaluation and to utilize the same for up gradation of syllabus .

**Methodology:** Feedback on the curriculum was sought from the learners using Google forms. Structured – course wise feedback forms were shared with students, the responses were collected and analysed. The observations and conclusions were shared with teachers for appropriate actions required on their part. The conclusions were used for upgradation of syllabus of the First Year Courses after discussion with BOS of the respective subjects.

The analysis was submitted to the institution head for further action.

The departments have maintained the feedback analysis reports as a part of their records. Here is a sampling of some responses along with the action taken on the same:

Sr. No.	Feedback from students on Curriculum	Action Taken
1.	Only 55% FY BA English students found the learning resources available in the library to be adequate.	An orientation with regard to library resources was conducted to make the learners aware about how to access and use the digital resources in collaboration with the librarian Dr. Antoinette Lobo.
2.	TY BA Politics students appreciated the course content for its connection with the civil services and other government exams.	Special attention will be paid to add more relevant contents for this purpose.
3.	TY BA Politics students asked for inclusion in debates on environment and climate change.	The department will introduce some changes in teaching pedagogies and syllabus to fulfill this.
4.	MSc Part 1 Bioanalytical Sciences students wanted more hands-on practical sessions	Students were given an exercise of making a Photo-documented Standard Operating Procedure for each instrument available in the department so that they could have more hands-on operating various instruments (especially the instruments which were a part of MSc part 1 curriculum and students missed working on them due to online teaching)
5	Students of MSc Part II Bioanalytical Sciences were of the opinion that internship of 2-3 months should be made mandatory/ would be helpful.	Placement assistance is offered to students who have completed the Masters Course and has placed students of current MSc part 2 Bioanalytical Sciences (21-22) batch as interns in various companies/

		industries/ contract research organizations as interns as a part of Industrial Training/ Internship
6.	TY BA Psychology students suggested that text book is too theoretical, application-based book (with more case examples) should be prescribed in the syllabus.	While redesigning the syllabi, books which have many examples of cases, dialogues between client and counselor will be chosen or such examples would be provided as reference material.
7.	TY BA Economics students found the internal projects exhaustive. Overlapping of topics in semester 6 for paper 61 and 62 was also highlighted.	It was decided that more time and coaching will be given to the students for internal projects. Revision of course is already in the agenda of BOS.
8.	MSc Biochemistry students requested for Motivation for research .	The suggestion is considered by implementing Research paper presentations and proposal writing .
9.	UG Chemistry students have suggested eagerness to learn some recent concepts in advance chemistry	The suggestion will be taken up in the next syllabus revision cycle.
10.	UG Biotechnology students have concerns that Syllabus is very vast and the even semester was too short. Hence the respondents found it difficult to appreciate the topics	Will be taken into consideration in consultation with the authorities



IQAC Coordinator

24.08.2022




Principal  
SIES College of Arts, Science &  
Commerce (Autonomous)  
Sion (West), Mumbai - 400 022.



**Internal Quality Assurance Cell  
Teachers' Feedback Report 2021-22**

This report provides the analysis of the Teachers' feedback.

**1. Questionnaire Used :**

	Question	Response Options		
1	Name of the teacher			
2	E-Mail ID			
3	Designation	Associate Professor	Assistant Professor	Lecturer(CHB/ADHOC/OTHERS)
4	Stream	Science	Commerce	Arts
5	Q1: Your curriculum in comparison with other institutions in the country is	Superior	On par	Needs to be updated
6	Q2:Your curriculum in comparison with other Autonomous institutes in Mumbai is	Superior	On par	Needs to be updated
7	Q3:Curriculum on the basis of industry readiness	Very helpful	Moderately helpful	Needs to be updated
8	Q4:Progression of curriculum to higher studies	Very helpful	Moderately helpful	Needs to be updated
9	Q5:Curriculum connecting with other disciplines	Very helpful	Moderately helpful	Needs to be updated
10	Q6:On the basis of your classroom experience, how do you rate students' reception of the program?	Very Easy	Moderately challenging	Very Challenging
11	Q7:Infrastructural Facilities in the institution for imparting the prescribed curriculum	Excellent	Good	Satisfactory
12	Q8:Library Facilities in the institution for the prescribed curriculum	Excellent	Good	Satisfactory
13	Q9:Teaching Learning Resources	Excellent	Good	Satisfactory
14	Q10:Co-operation of the administrative and support staff	Excellent	Good	Satisfactory
15	Q11:The college offers a conducive working atmosphere for teaching	Agree	Disagree	



16	Q12:Teachers are motivated to pursue research	Agree	Disagree	
17	Q13:Teachers have the freedom to design new courses	Agree	Disagree	

In addition to above questions an open-ended question was included to get other genuine suggestions from Teachers for improvement.

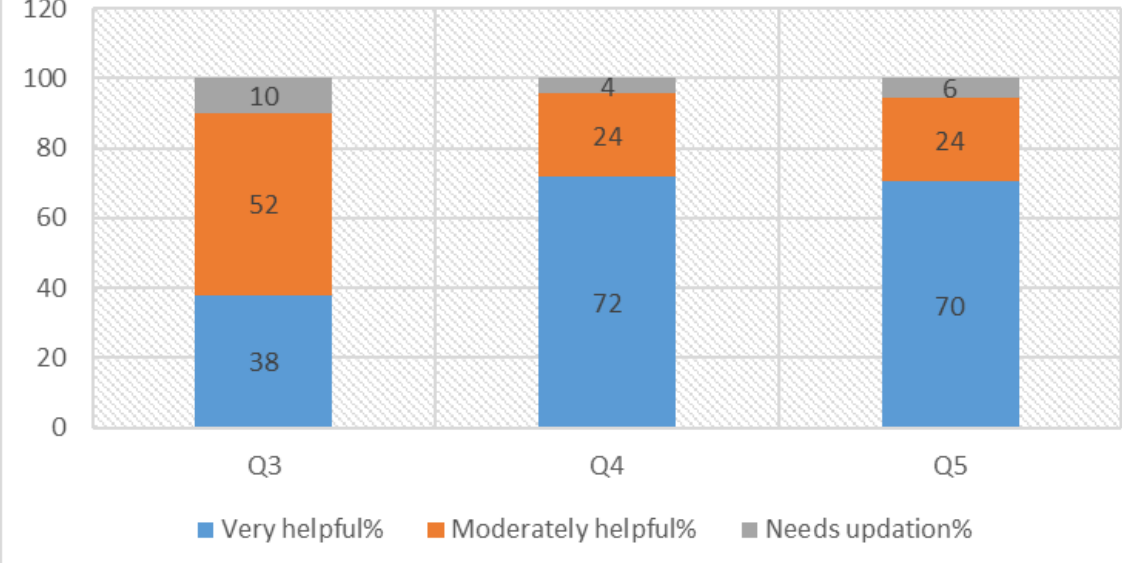
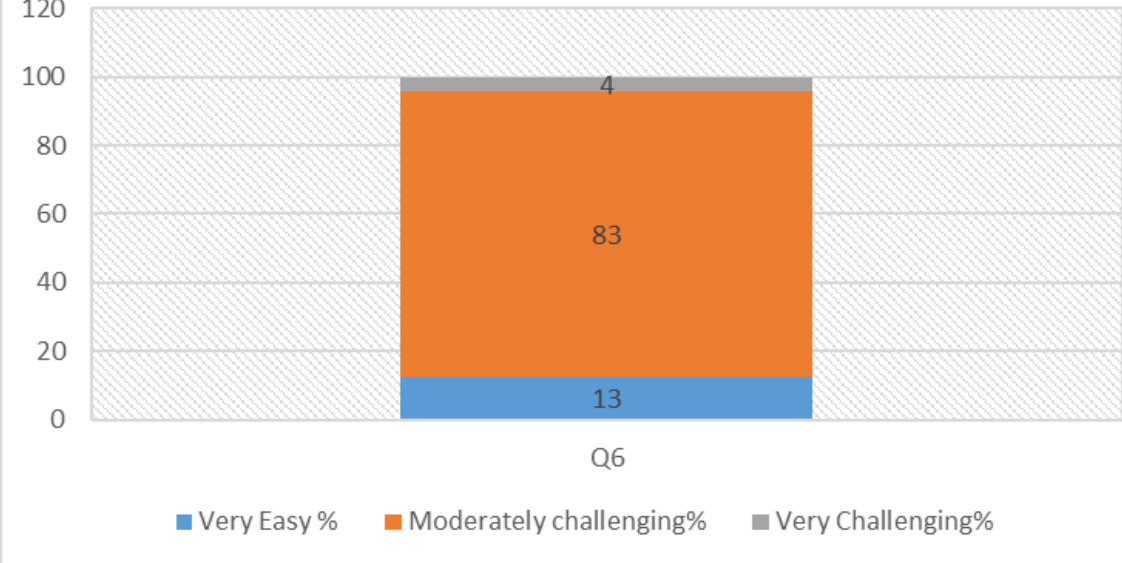
2. **Number of respondents:** 71

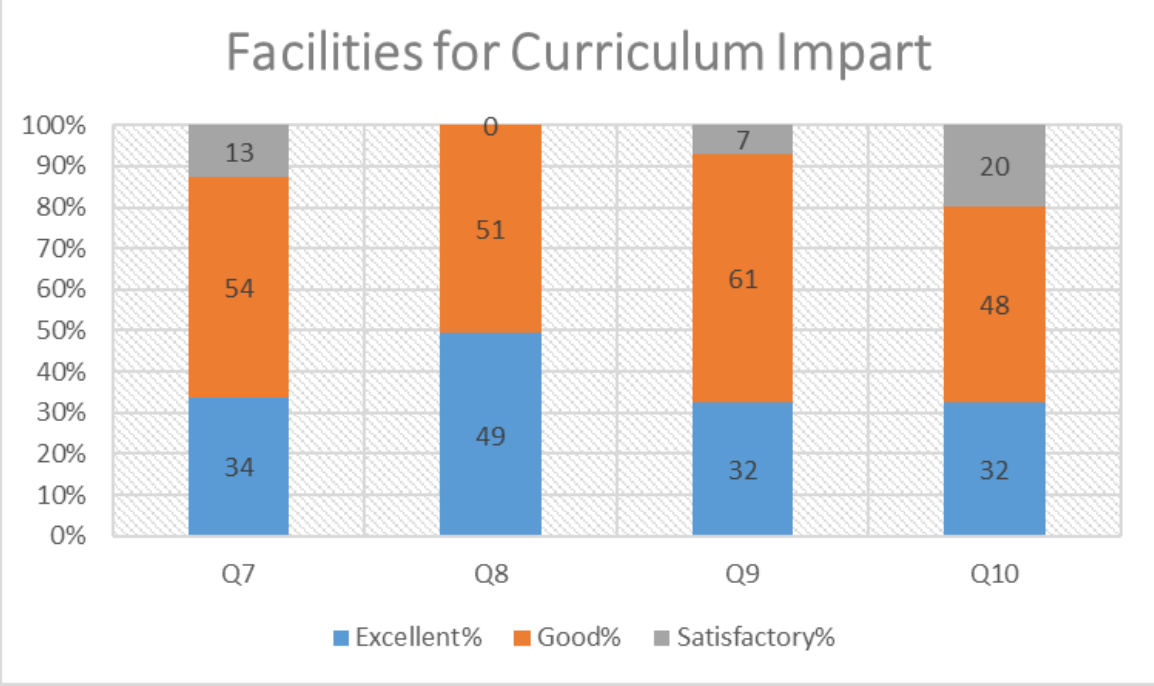
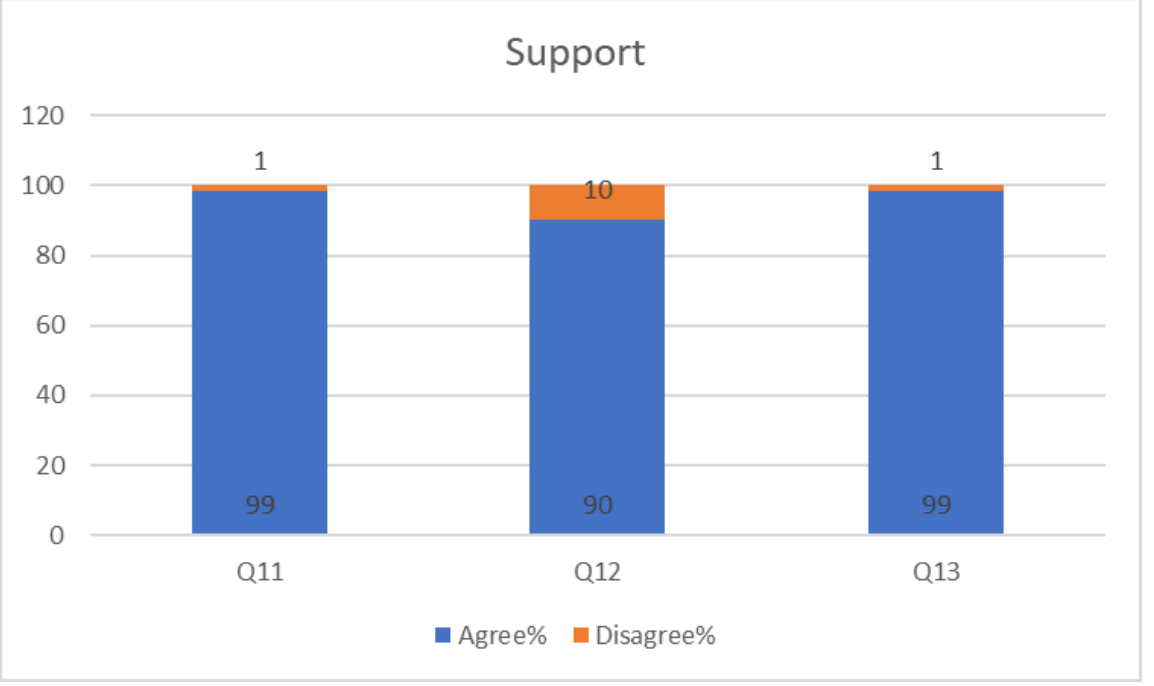
3. **Dates:** 04/05/2022 – 31/07/2022

4. **Methodology:** Online Google Form

5. **Analysis:**

	Rate the curriculum of your program:												
Q1	In comparison with other institutions in the country												
Q2	In comparison with other Autonomous institutes in Mumbai												
	<table border="1"> <caption>Feedback on Curriculum(Comparative)</caption> <thead> <tr> <th>Question</th> <th>Superior %</th> <th>On par %</th> <th>Needs updation%</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>21</td> <td>61</td> <td>18</td> </tr> <tr> <td>Q2</td> <td>31</td> <td>65</td> <td>4</td> </tr> </tbody> </table>	Question	Superior %	On par %	Needs updation%	Q1	21	61	18	Q2	31	65	4
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Q3	On the basis of Industry Readiness												
Q4	Progression to higher studies												

Q5	Connecting with other disciplines																
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Q8	Library Facilities																

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Q12	90	10																			
Q13	99	1																			

**6. Action Taken & Suggestions:**

- The teachers' feedback on the curriculum has been shared with all concerned and the syllabi will accordingly be updated in the next cycle of syllabus revision.
- In the open ended question teachers have commented that turnaround time with respect to deadlines and notices should be a bit more ,especially during assessment and exam period. Too many deadlines come in simultaneously making it very difficult for the teachers.
- Since MSc Data Sciences is an Industry oriented course, efforts are being made to encourage industrial internship and placement opportunities.
- Some teachers commented that Campus interviews should be mandatorily implemented across streams.The same has been conveyed to Placement Cell.



IQAC Coordinator  
24.08.2022



Principal  
SIES College of Arts, Science &  
Commerce (Autonomous)  
Sion (West), Mumbai - 400 022.

### REPORT ON CURRICULUM FEEDBACK FOR 2022-23

**Objective:** To obtain feedback of students on curriculum, teaching learning and evaluation and to utilize the same for upgradation of syllabus.

**Methodology:** Feedback on the curriculum was sought from the learners using Google forms. Structured – course wise feedback forms were shared with students, the responses were collected and analysed. The observations and conclusions were shared with teachers for appropriate actions required on their part. The conclusions were used for upgradation of syllabus of the Second Year Courses after discussion with the Board of Studies of the respective subjects.

The analysis was submitted to the institution head for further action.

The departments have maintained the feedback analysis reports as a part of their records. Here is a sampling of some responses along with the action taken on the same:

Sr. No.	Feedback from students on Curriculum	Action Taken
1.	UG students of BSc EVS felt that more reference books were required for some of the semester two courses in the library.	The concerned department has ordered more reference books taking into account the fact that this is a new programme that was introduced in 2022-23.
2.	UG students of BSc EVS faced issues travelling to the Nerul campus of SIES for their practicals.	The departments are working on negotiating space constraints faced in the institution for conducting practicals.
3.	26.6% of PG Students of Data Science felt that the syllabi of the Courses titled 'Statistical Methods and Linear Programming' and 'Advanced Database Management' were not covered within the prescribed time.	The department concerned has ensured that remedial action will be taken to ensure this is not repeated in the next academic year by ensuring that the syllabus is revised and is not so vast.
4.	UG Students of Computer Science felt that the syllabi of the Courses was not covered within the prescribed time.	The department concerned has ensured that remedial action will be taken to ensure this is not repeated in the next academic year by ensuring that the syllabus is revised and is not so vast.
5.	UG students of BSc Microbiology found the syllabus of the course titled "Medical Microbiology and Instrumentation" very challenging.	The department concerned has ensured that remedial action will be taken to ensure this is not repeated in the next academic year by ensuring that the syllabus is revised and is not so vast and challenging.
6.	UG students of Biophysics (BSc BT) felt that more topics on immunology should be included.	The department concerned has assured that this will be included in the next Board of Studies meeting.
7.	UG students of BMS suggested more usage of technological aids for teaching certain papers to get more current knowledge	Faculties were requested to do more research on recent technological advancements in their respective subject and use it for their lectures.



8.	UG students of BMS requested use of more practical examples to be added to the law syllabus.	Faculty was asked to share additional notes consisting of practical examples as well as include visits to court rooms to enable students to experience live action.
9.	UG students of BMS suggested calling external expert speakers to give an orientation on the research project to be done as a part of syllabus	Industry experts will be invited to guide students on how to make the research project
10.	UG students of BMS requested Industrial visits to get a better understanding of subjects like Retail Management, Media Planning and Management etc.	One day Industrial Visits will be planned in consultation with the principal and the BoS to help students gain a better understanding of the subjects.



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**SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE(AUTONOMOUS),  
SION - W**



**Teachers' Feedback Report 2022-23**

This report provides the analysis of the Teachers' feedback.

**1. Questionnaire Used :**

	Question	Response Options		
1	Name of the teacher			
2	E-Mail ID			
3	Designation	Associate Professor	Assistant Professor	Lecturer(CHB/ADHOC/OTHERS)
4	Stream	Science	Commerce	Arts
5	Q1: Your curriculum in comparison with other institutions in the country is	Superior	On par	Needs to be updated
6	Q2:Your curriculum in comparison with other Autonomous institutes in Mumbai is	Superior	On par	Needs to be updated
7	Q3:Curriculum on the basis of industry readiness	Very helpful	Moderately helpful	Needs to be updated
8	Q4:Progression of curriculum to higher studies	Very helpful	Moderately helpful	Needs to be updated
9	Q5:Curriculum connecting with other disciplines	Very helpful	Moderately helpful	Needs to be updated
10	Q6:On the basis of your classroom experience, how do you rate students' reception of the program?	Very Easy	Moderately challenging	Very Challenging
11	Q7:Infrastructural Facilities in the institution for imparting the prescribed curriculum	Excellent	Good	Satisfactory
12	Q8:Library Facilities in the institution for the prescribed curriculum	Excellent	Good	Satisfactory
13	Q9:Teaching Learning Resources	Excellent	Good	Satisfactory
14	Q10:Co-operation of the administrative and support staff	Excellent	Good	Satisfactory
15	Q11:The college offers a conducive working atmosphere for teaching	Agree	Disagree	
16	Q12:Teachers are motivated to pursue research	Agree	Disagree	

**SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE(AUTONOMOUS),  
SION - W**



17	Q13: Teachers have the freedom to design new courses	Agree	Disagree	
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In addition to above questions an open-ended question was included to get other genuine suggestions from Teachers for improvement.

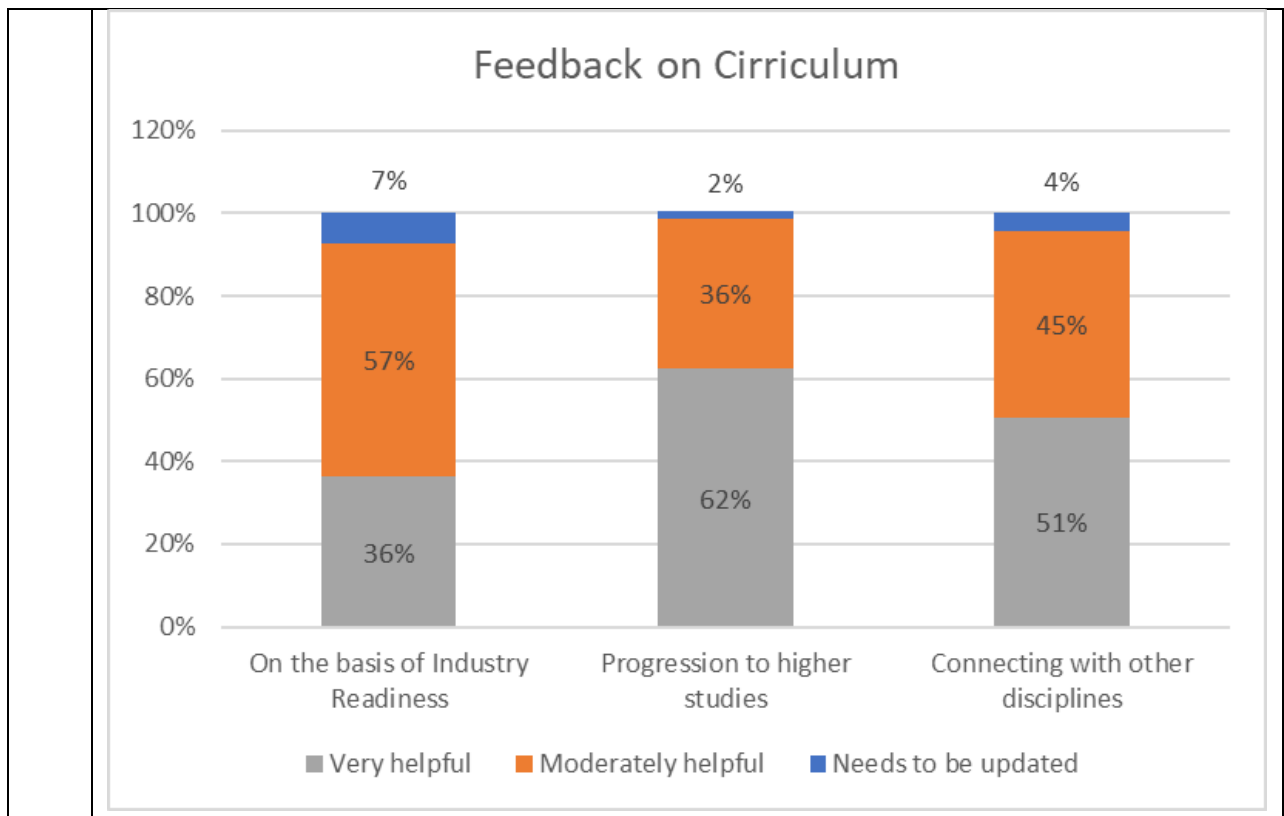
2. **Number of respondents:** 69

3. **Dates:** 19/05/2023 – 21/05/2023

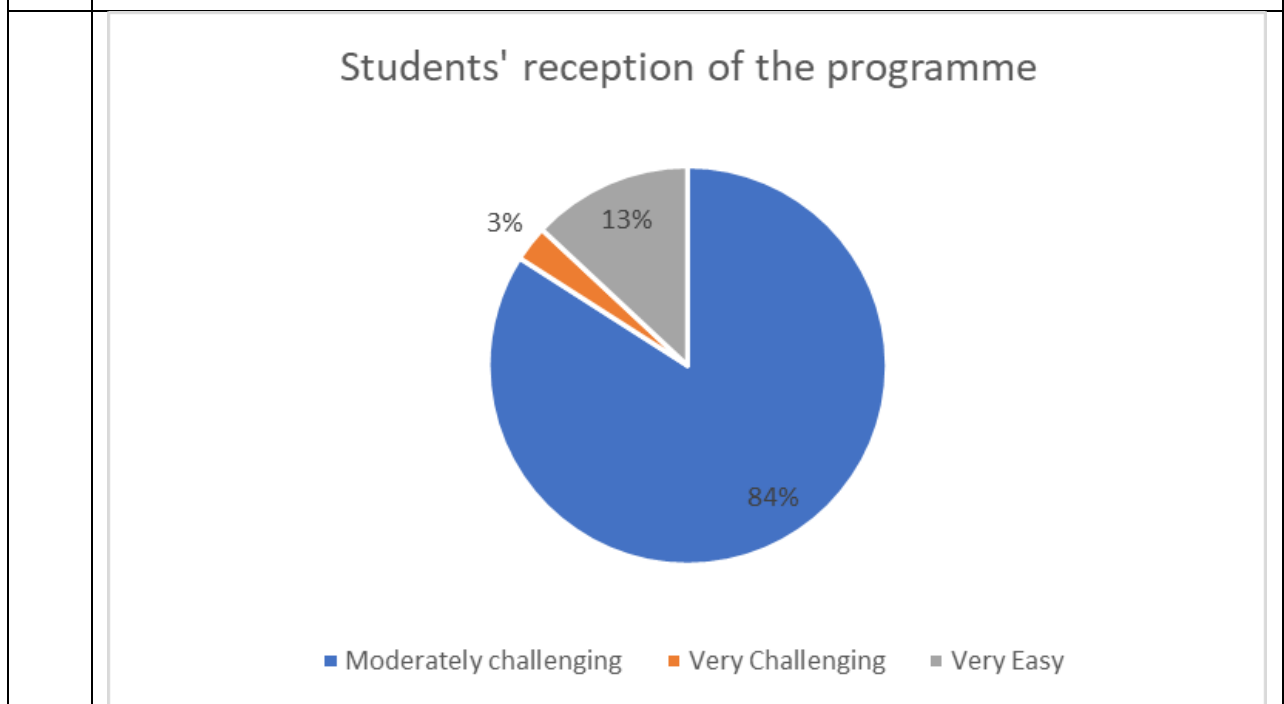
4. **Methodology:** Online Google Form

5. **Analysis:**

	Rate the curriculum of your program:												
Q1	In comparison with other institutions in the country												
Q2	In comparison with other Autonomous institutes in Mumbai												
	<div style="text-align: center;"> <h3>Feedback on Curriculum Comparative</h3> <table border="1"> <caption>Data for Feedback on Curriculum Comparative</caption> <thead> <tr> <th>Comparison</th> <th>Needs to be updated</th> <th>On par</th> <th>Superior</th> </tr> </thead> <tbody> <tr> <td>In comparison with other institutions in the country</td> <td>15%</td> <td>75%</td> <td>10%</td> </tr> <tr> <td>In comparison with other Autonomous institutes in Mumbai</td> <td>1%</td> <td>68%</td> <td>31%</td> </tr> </tbody> </table> </div>	Comparison	Needs to be updated	On par	Superior	In comparison with other institutions in the country	15%	75%	10%	In comparison with other Autonomous institutes in Mumbai	1%	68%	31%
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	Rate the curriculum of your program:												
Q3	On the basis of Industry Readiness												
Q4	Progression to higher studies												
Q5	Connecting with other disciplines												

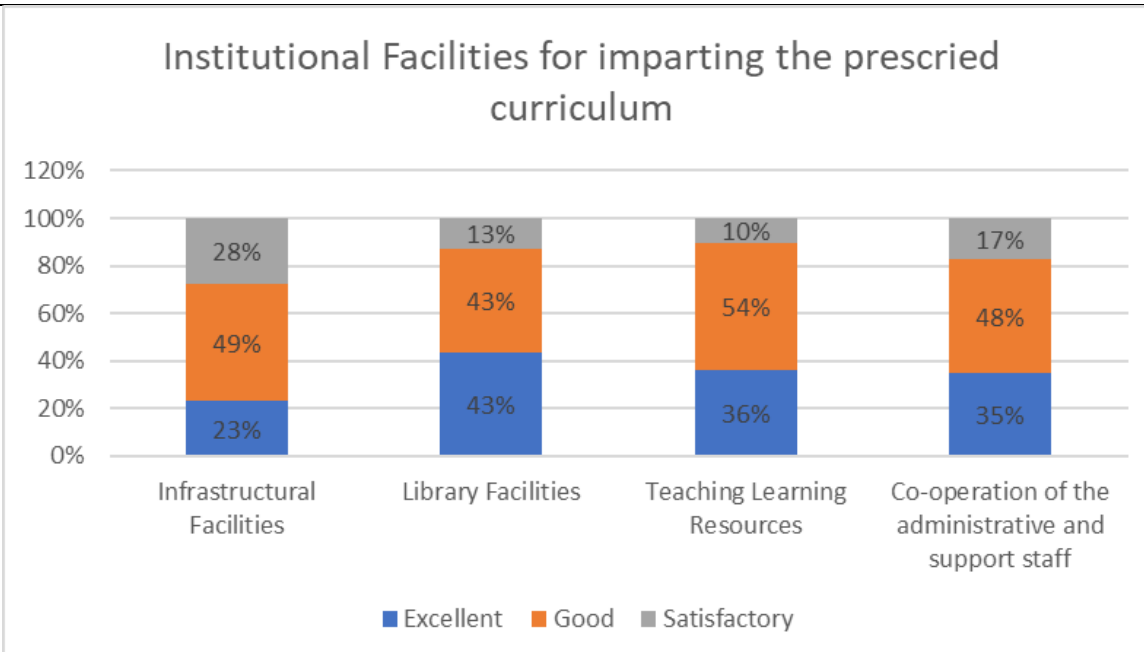
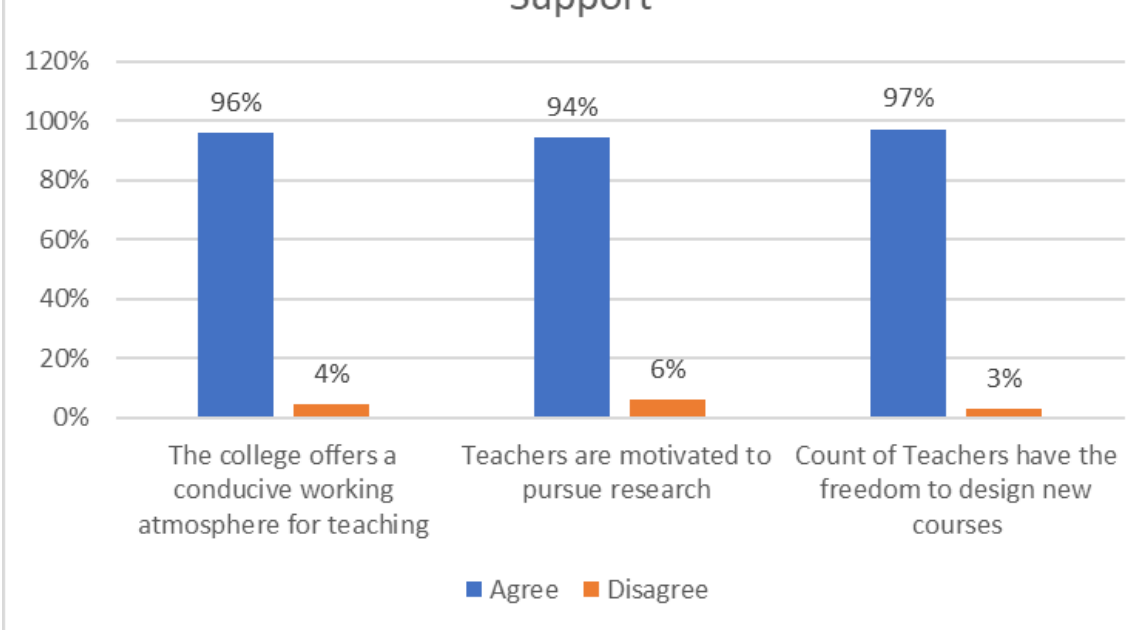


**Q6** On the basis of your classroom experience, how do you rate students' reception of the program?



Rate the Institutional facilities for imparting the prescribed curriculum wrt the following:

- Q7** Infrastructural Facilities
- Q8** Library Facilities
- Q9** Teaching Learning Resources

Q10	<p>Co-operation of the administrative and support staff</p> <div style="text-align: center;"> <h3>Institutional Facilities for imparting the prescribed curriculum</h3>  <table border="1"> <thead> <tr> <th>Facility Category</th> <th>Excellent (%)</th> <th>Good (%)</th> <th>Satisfactory (%)</th> </tr> </thead> <tbody> <tr> <td>Infrastructural Facilities</td> <td>23%</td> <td>49%</td> <td>28%</td> </tr> <tr> <td>Library Facilities</td> <td>43%</td> <td>43%</td> <td>13%</td> </tr> <tr> <td>Teaching Learning Resources</td> <td>36%</td> <td>54%</td> <td>10%</td> </tr> <tr> <td>Co-operation of the administrative and support staff</td> <td>35%</td> <td>48%</td> <td>17%</td> </tr> </tbody> </table> </div>	Facility Category	Excellent (%)	Good (%)	Satisfactory (%)	Infrastructural Facilities	23%	49%	28%	Library Facilities	43%	43%	13%	Teaching Learning Resources	36%	54%	10%	Co-operation of the administrative and support staff	35%	48%	17%
Facility Category	Excellent (%)	Good (%)	Satisfactory (%)																		
Infrastructural Facilities	23%	49%	28%																		
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Co-operation of the administrative and support staff	35%	48%	17%																		
Q11	The college offers a conducive working atmosphere for teaching																				
Q12	Teachers are motivated to pursue research																				
Q13	Teachers have the freedom to design new courses																				
	<div style="text-align: center;"> <h3>Support</h3>  <table border="1"> <thead> <tr> <th>Category</th> <th>Agree (%)</th> <th>Disagree (%)</th> </tr> </thead> <tbody> <tr> <td>The college offers a conducive working atmosphere for teaching</td> <td>96%</td> <td>4%</td> </tr> <tr> <td>Teachers are motivated to pursue research</td> <td>94%</td> <td>6%</td> </tr> <tr> <td>Count of Teachers have the freedom to design new courses</td> <td>97%</td> <td>3%</td> </tr> </tbody> </table> </div>	Category	Agree (%)	Disagree (%)	The college offers a conducive working atmosphere for teaching	96%	4%	Teachers are motivated to pursue research	94%	6%	Count of Teachers have the freedom to design new courses	97%	3%								
Category	Agree (%)	Disagree (%)																			
The college offers a conducive working atmosphere for teaching	96%	4%																			
Teachers are motivated to pursue research	94%	6%																			
Count of Teachers have the freedom to design new courses	97%	3%																			

**6. Action Taken & Suggestions:**

- The teachers' feedback on the curriculum has been shared with all concerned and the syllabi will accordingly be updated in the next cycle of syllabus revision.

**SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE(AUTONOMOUS),  
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- In the open ended question teachers have commented that infrastructural facilities with respect to dedicated classrooms and laboratories for MSc students need to be upgraded. In view of this, it was decided that one of the classrooms on the 4th floor should be converted into a lab for data science. This is expected to be completed by 2024.
- Since MSc Data Sciences is an Industry oriented course, efforts are being made to encourage industrial internship and placement opportunities.
- Some teachers commented that classrooms could use a coat of paint and electric fixtures that are stable. Also, the fans need a rehaul. Every classroom needs a designated CPU. Currently teachers are taking their personal laptops to connect the projectors.

IQAC Coordinator  
24.08.2023



Principal  
SIES College of Arts, Science &  
Commerce (Autonomous)  
Sion (West), Mumbai - 400 022.

**Internal Quality Assurance Cell  
Alumni Feedback Report 2022-23**

This report provides the analysis of the Alumni feedback.

**A. Questionnaire Used :**

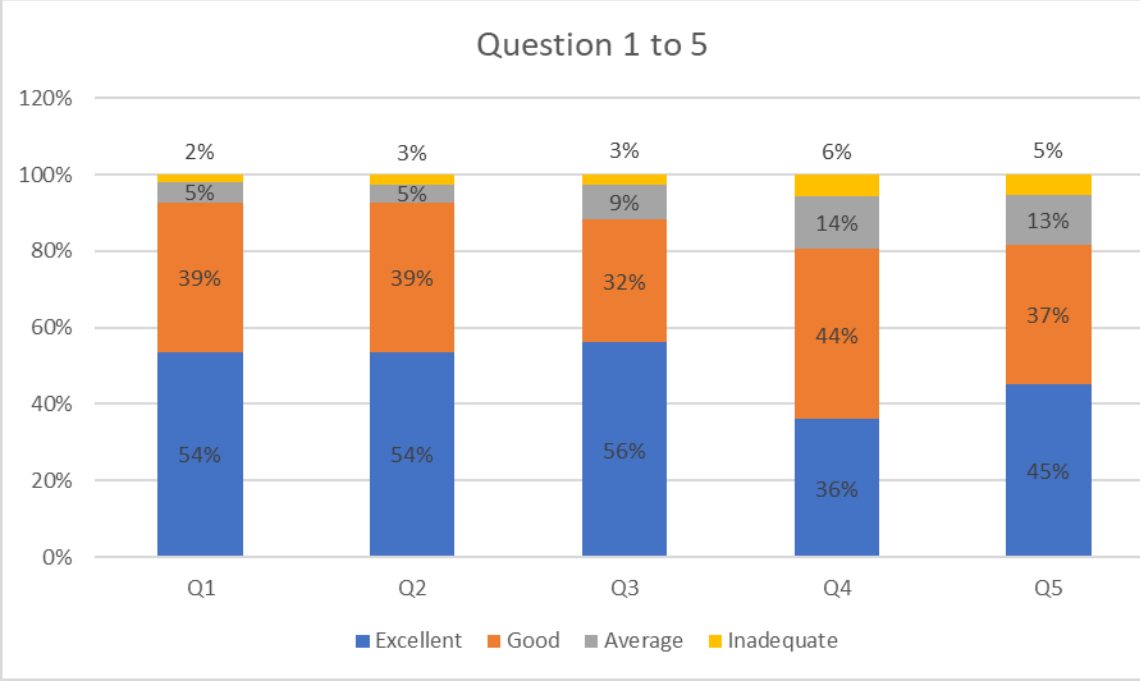
Sr. No.	Question	Response Options						
1	Name of the respondent							
2	Mobile No							
3	Email Id							
4	Degree received	BSc	BA	BCom	BMM	BMS	MSc	PhD
5	Subject of Graduation(for BSc, BA, MSc)							
6	Q1: Overall content of the programmes)?	Excellent	Good	Average	Inadequate			
7	Q2: Manner in which the programme was conducted	Excellent	Good	Average	Inadequate			
8	Q3: Motivation to pursue higher studies provided by the faculty	Excellent	Good	Average	Inadequate			
9	Q4: Infrastructure facilities in the college	Excellent	Good	Average	Inadequate			
10	Q5: Opportunities for co-curricular & extra-curricular activities in the college	Excellent	Good	Average	Inadequate			
11	Q6: What are you pursuing after graduation?	Higher Studies in the country	Higher Studies abroad	Employment	Self employment	Other...		
12	Q7: If employed/self	Very Helpful	Helpful	Moderately helpful	Irrelevant			

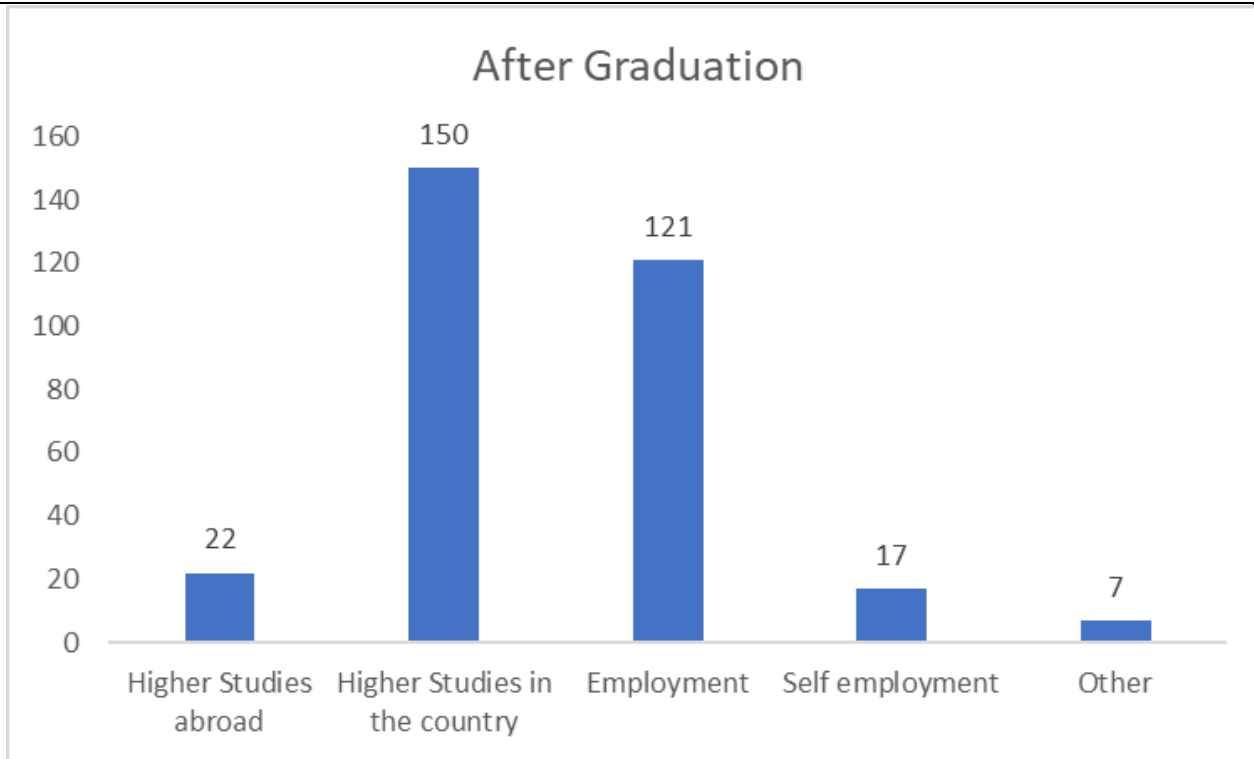
	employed, how helpful has the graduation been to your job?						
<b>13</b>	Q8: If pursuing Higher studies, how helpful has the graduation been to your studies?	Very Helpful	Helpful	Moderately helpful	Irrelevant		
<b>14</b>	Q9: Rate the teaching and content delivery at SIES in comparison with the institute where you are pursuing higher studies	Superior	On par	Inferior			
<b>15</b>	Q10: Will you recommend this college to your relatives/friends?	Yes	No				
<b>16</b>	Q11: As an alumnus of the college, would you like to participate in the institutional co-curricular activities, social cause initiatives & infrastructural development?	Yes	No				

- B. **Number of respondents:** 520
- C. **Dates:** 19/05/2023-26/07/2023
- D. **Methodology:** Online Google Form
- E. **Analysis:**

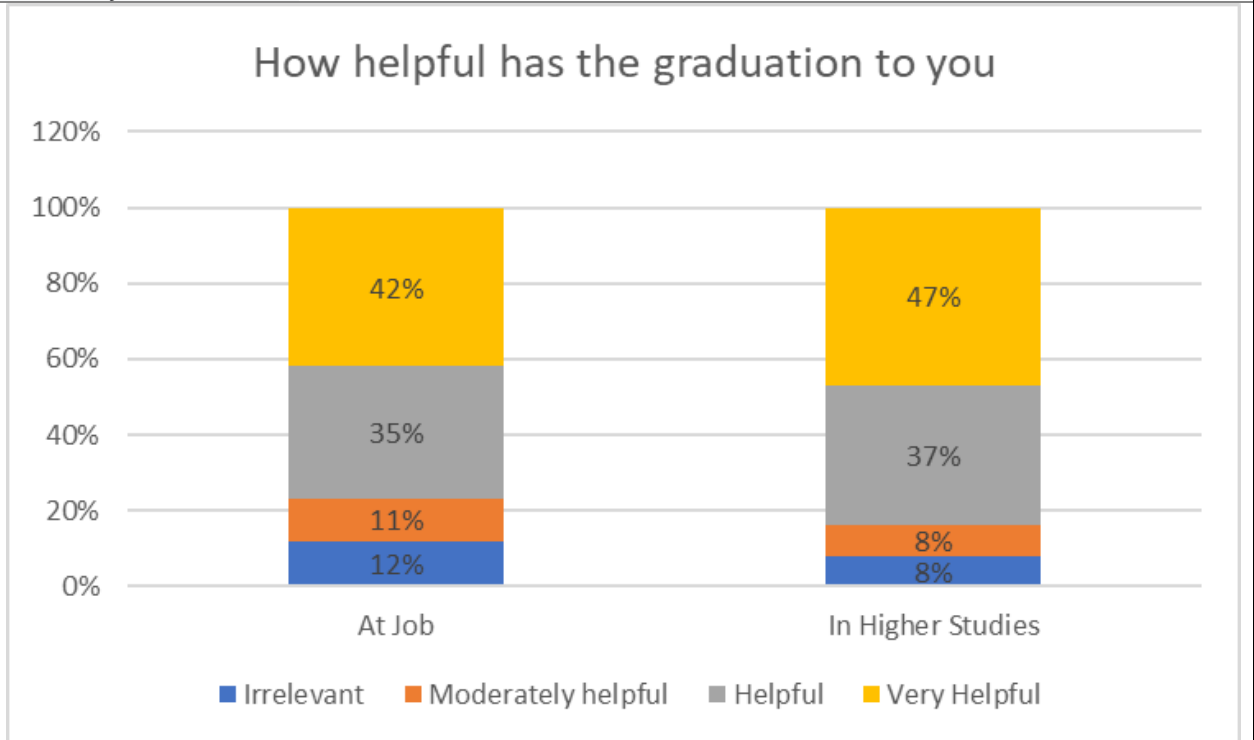
	Rate the following as per your opinion
Q1	Overall content of the course(s)

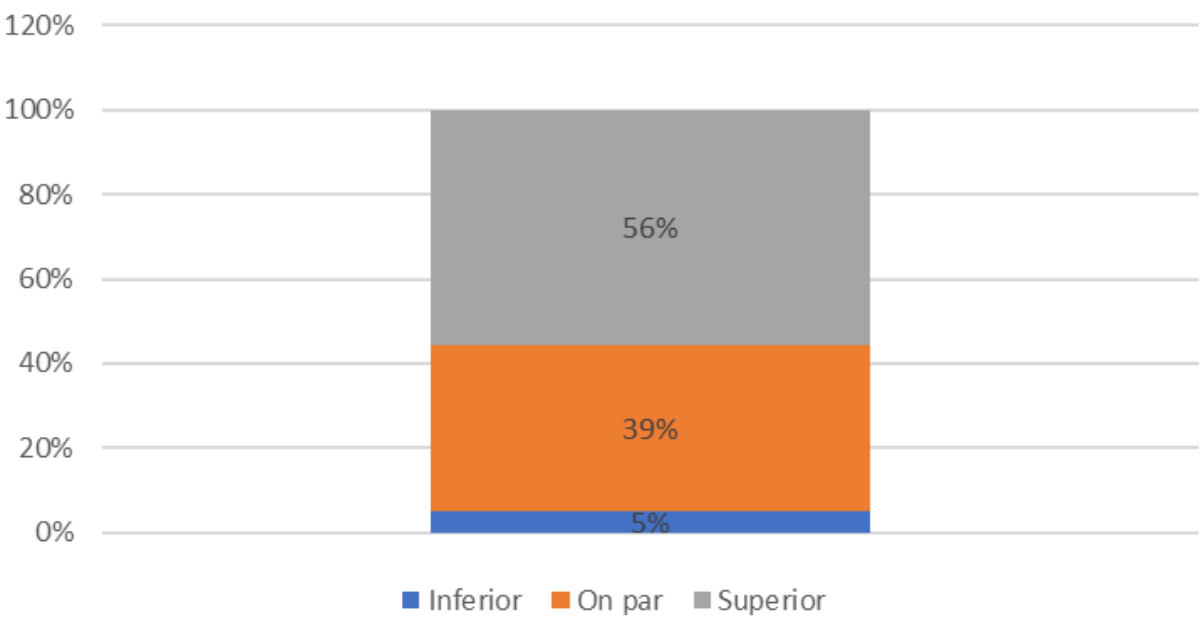


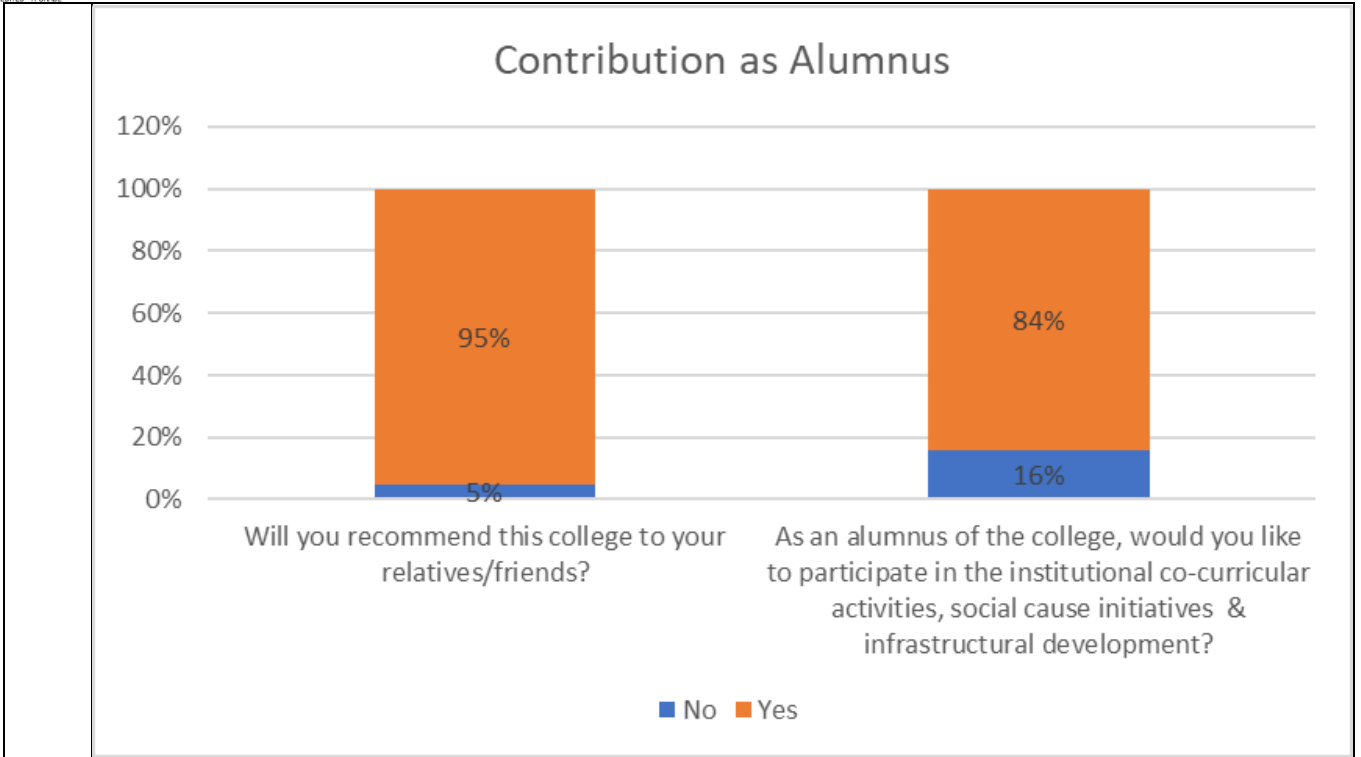
Q2	Manner in which the course was conducted																														
Q3	Motivation to pursue higher studies provided by the faculty																														
Q4	Infrastructure facilities in the college																														
Q5	Opportunities for co-curricular & extra-curricular activities in the college																														
	<p align="center"><b>Question 1 to 5</b></p>  <table border="1"> <caption>Data for Question 1 to 5</caption> <thead> <tr> <th>Question</th> <th>Excellent</th> <th>Good</th> <th>Average</th> <th>Inadequate</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>54%</td> <td>39%</td> <td>5%</td> <td>2%</td> </tr> <tr> <td>Q2</td> <td>54%</td> <td>39%</td> <td>5%</td> <td>3%</td> </tr> <tr> <td>Q3</td> <td>56%</td> <td>32%</td> <td>9%</td> <td>3%</td> </tr> <tr> <td>Q4</td> <td>36%</td> <td>44%</td> <td>14%</td> <td>6%</td> </tr> <tr> <td>Q5</td> <td>45%</td> <td>37%</td> <td>13%</td> <td>5%</td> </tr> </tbody> </table>	Question	Excellent	Good	Average	Inadequate	Q1	54%	39%	5%	2%	Q2	54%	39%	5%	3%	Q3	56%	32%	9%	3%	Q4	36%	44%	14%	6%	Q5	45%	37%	13%	5%
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- Q7** If employed/self employed, how helpful has the graduation been to your job?
- Q8** If pursuing higher education, how helpful has the knowledge gained through graduation been to your studies?



Q9	Rate the teaching and content delivery at SIES in comparison with the institute where you are pursuing higher studies								
<div style="text-align: center;"> <h3>Teaching and content delivery at SIES</h3>  <table border="1" style="margin: 10px auto;"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Inferior</td> <td>5%</td> </tr> <tr> <td>On par</td> <td>39%</td> </tr> <tr> <td>Superior</td> <td>56%</td> </tr> </tbody> </table> </div>		Category	Percentage	Inferior	5%	On par	39%	Superior	56%
Category	Percentage								
Inferior	5%								
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Q10	Will you recommend this college to your relatives/friends?								
Q11	As an alumnus of the college, would you like to participate in the institutional co-curricular activities, social cause initiatives & infrastructural development?								




**IQAC Coordinator**



**24.08.2023**



**Principal**  
**SIES College of Arts, Science & Commerce (Autonomous)**  
 Sion (West), Mumbai - 400 022.

## Employer's Feedback Report 2022-2023

This report provides the analysis of the Employer's Feedback

### 1. Questionnaire Used:

	Question	Response Options			
1	Email id				
2	Name of the candidate				
3	Name of the organisation				
4	Name of person in-charge				
5	Designation of person in-charge				
6	Job profile (of the candidate)				
7	Rate the following				
7.a	Candidate's Performance.	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
7.b	Candidate's Politeness	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
7.c	Candidate's ability to work as part of a team	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
8	Area of improvement (if any)				

2. Number of respondents: 66

3. Dates: 09/08/2022 - 28/03/2023

4. Methodology: Online Google Form



**5. Analysis:**

<b>Q7.</b>	<b>The Employers rated our students on their performance, politeness and team dynamics during internships as follows:</b>																
	<p>i. 71.71% were 'Highly Impressed'                  ii. 24.74% were 'Satisfactory'                  iii. 0.35% felt there was 'Potential for improvement'</p> <div data-bbox="212 638 1449 1377" style="border: 1px solid gray; padding: 10px;"> <p style="text-align: center;"><b>Performance, Politeness and Team Dynamics during Internships</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data for Performance, Politeness and Team Dynamics during Internships</caption> <thead> <tr> <th>Category</th> <th>Highly Impressed</th> <th>Satisfactory</th> <th>Potential for Improvement</th> </tr> </thead> <tbody> <tr> <td>Count of Candidate's Politeness</td> <td>71.71</td> <td>24.74</td> <td>0.35</td> </tr> <tr> <td>Count of Candidate's Performance</td> <td>52.38</td> <td>29.63</td> <td>0.35</td> </tr> <tr> <td>Count of Candidate's ability to work as part of a team</td> <td>62.50</td> <td>18.18</td> <td>0.35</td> </tr> </tbody> </table> </div>	Category	Highly Impressed	Satisfactory	Potential for Improvement	Count of Candidate's Politeness	71.71	24.74	0.35	Count of Candidate's Performance	52.38	29.63	0.35	Count of Candidate's ability to work as part of a team	62.50	18.18	0.35
Category	Highly Impressed	Satisfactory	Potential for Improvement														
Count of Candidate's Politeness	71.71	24.74	0.35														
Count of Candidate's Performance	52.38	29.63	0.35														
Count of Candidate's ability to work as part of a team	62.50	18.18	0.35														

**6. Action(s) taken:** It was noticed that feedback has come from the employers of the students whose internship was mandatory according to their respective programmes. No data has come from the employers of the students who have got full-time employment.

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**7. Remarks and suggestions:** Placement Cell should take active interest in gathering placement related data and feedback.

IQAC Coordinator

24.08.2022



Principal  
SIES College of Arts, Science &  
Commerce (Autonomous)  
Sion (West), Mumbai - 400 022.